1. Prepared by: ________________________________________________________________

2. Date submitted: ____________________________________________________________

3. Date approved: ____________ Date revised __10/13/15________

4. Department/discipline: __Human Services_____________________________________

5. Department(s) endorsement(s): _____________________________________________
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: __Practicum_____________________________________________________

Abbreviated course title (25 characters or less): ___________________________________

7. Course Designator: __HSER______ 8. Course Level: 2090

9. Number of Credits: Lecture __1-3______ Lab ______

10. Control Number (on site) 25 Control Number (online)____________

11. Catalog/Course description:

This course is the off-campus experiential learning component of the program. The emphasis
is on gaining practical experience in using the techniques and knowledge gained in the
classroom. Students will complete the contracted hours of supervised experience at the
selected practicum site. Students will choose, with instructor approval, the site for the
practicum, and determine objectives and goals of the practicum with the field supervisor and
the instructor. Students will complete all requirements of the written contract, plus
arrange and meet with the instructor on a weekly basis. (Prerequisite: Advanced standing in
the Human Services program, concurrent registration for completion of core courses, and
consent of instructor).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Advanced standing in the Human Services program, concurrent registration
for completion of core courses, and consent of instructor.

Co-requisite:

13. Course Materials (Recommended course materials and resources. List all that apply, e.g.
textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Practicum contract.

As assigned by the field supervisor.

14. Course Content (Provide an outline of major topics covered in course)

1. journaling  
2. research project  
3. listing of goals
4. listing of objectives
5. listing of skills
6. meetings with field supervisor
7. meetings with instructor
8. final paper

15. **Learning Goals, Outcomes, and Assessment**
At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

*Course Learning Outcomes.*

Upon completion of this course, the student will be able to:

1. Effectively and accurately compare clinical practice to research studies. (A, B, C)
2. Communicate effectively in a variety of formats (B, C)
3. Demonstrate knowledge of evidence-based practice approach. (B, C)
4. Demonstrate knowledge of cultural diversity issues in assessment methods. (B, C, D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): ________