Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: ____________________________________________________________

2. Date submitted: _______________________________________________________

3. Date approved: _______________ Date revised __03/11/15__

4. Department/discipline: Law Enforcement 

5. Department(s) endorsement(s): __________________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Introduction to Criminal Justice
   Abbreviated course title (25 characters or less): ______________________________

7. Course Designator: LAWE 8. Course Level: 1001

9. Number of Credits: Lecture ____3____ Lab _____

10. Control Number (on site) ____60____ Control Number (online) ___________

11. Catalog/Course description:
   An analysis of the criminal justice system in the United States, including criminal law and the roles and relationships of agencies of crime and delinquency prevention, police, courts, and corrections.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
   Prerequisite(s):
   Co-requisite:

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).
   Textbook: Criminal Justice in America, Cole & Smith, Wadsworth 5th Ed.
   Students are required to complete three class projects. The first is to read 3 criminal justice related articles and to write a paper on them. The second project is to attend a court trial and write a report on the trial. The third and final project is to present to the class a website review of a criminal justice agency.
   Extra Credit: Participate in Law Enforcement ride-along.

   Special Information-Student Expectations
   -Student will have read the chapter in the text prior to the class discussion.
   -Students are expected to attend class and participate in class discussion of topics.
   -Students will attend guest speaker sessions to gain first hand insight into the various careers inside the criminal justice system.
   -Students will visit the library, locate, and read three articles on the criminal justice system. A summary of the articles is required.
   -Students will participate in a field experience and document observations of a law enforcement ride-along or court room visit. A letter of thanks to the supervisor of
the office who provided the learning experience.
-Students will research and present to class a website review of a law enforcement agency.

14. **Course Content** (Provide an outline of major topics covered in course)

- Crime and Criminal Justice
- Nature of Crime and Victimization
- Understanding Crime and Victimization
- Criminal Law: Substance & Procedure
- Police in Society History & Organization
- Police Organization, Role and Function
- Issues in Policing
- Police and the Rule of Law
- Courts and the Judiciary
- Prosecution and the Defense
- Pretrial Procedures
- Criminal Trial
- Punishment and Sentencing
- Probation and Intermediate Sanction
- Correctional History & Institutions & Populations
- The Prison Experience, Living In and Leaving Prison
- Juvenile Justice
- Guest Speakers:
  - Representing various criminal justice occupations. Presentations include job duties, responsibilities, role played in criminal justice field, career paths to specific job.
- Local Law Enforcement:
  - Municipal Police Officer
  - Sheriff Deputy
- State Law Enforcement:
  - Minnesota State Trooper
  - Minnesota Conservation Officer
- Federal Law Enforcement:
  - Federal Bureau of Investigation
  - United States Secret Service
  - Customs Service
  - Bureau of Alcohol Tobacco & Firearms
  - Marshals Service
  - Border Patrol
  - Immigration and Naturalization Service
- State Corrections:
  - Minnesota Department of Correction
- Federal Corrections:
  - United States Bureau of Prisons
- Juvenile Justice:
  - St. Louis County Juvenile Prosecutor

15. **Learning Goals, Outcomes, and Assessment**

   At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:
A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, the student will be able to:

- Demonstrate the ability to read, comprehend, and formulate opinions based upon the textbook, internet-related course additions, and class presentations. (A, B)
- Students must research and deliver to the whole class a web site review of a national, state, or local law enforcement agency. (A, B)
- Students must find criminal justice related articles via the internet, broadcast media, or printed material and present this information to the class in the “in the news” session. (A, B)
- Present in written form analysis of courtroom proceedings after having attended these court trials. (A, B, D)
- Understand law enforcement procedures and situations and to take appropriate action. (A, B, C, D)
- Demonstrate ability to organize and work in an emergency police situation. (B, C)
- Gain an understanding of biased policing, racial profiling, and an appreciation of different cultures and their relationship to the criminal justice field. (B, D)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): __________