

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

**01/23/18**

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

**1. Prepared by:** \_\_\_\_\_

**2. Date submitted:** \_\_\_\_\_

3. Date approved: \_\_\_\_\_ Date revised 12/3/2018, 11/29/18

**4. Department/discipline:** Law Enforcement

**5. Department(s) endorsement(s):** \_\_\_\_\_

**(Signatures of the person(s) providing the endorsement are required.)**

6. Course Title: Patrol Procedures

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: LAWE                      8. Course Level: 2054

9. Number of Credits: Lecture 4                      Lab \_\_\_\_\_

10. Control Number (on site) 30                      Control Number (online) \_\_\_\_\_

11. Catalog/Course description:

This course examines the patrol function of the peace officer. Specific content areas include vehicle contacts and stops, emergency vehicle operations, traffic code enforcement, standard field sobriety testing, and response to public safety issues.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Students registering for course must have Associate Degree Law Enforcement or PPOE Diploma declared as major field of study.

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

FDLTCC law enforcement program provides the workbook which is updated yearly with fresh and pertinent material for this coursework. It is in a three-ring binder which can be copied and is useful for the student throughout his/her career so that they can refer back to the material.

Each chapter in this course is provided by a professionally trained and experienced law enforcement professional that is certified to teach this material. FDLTCC uses a cadre of over 35 instructors for this course alone. Most if not all instructors are or have been licensed peace officers.

***\*\*This course outline is a living document and subject to constant updates due to the nature of the subject matter.\*\****

#### 14. **Course Content** (Provide an outline of major topics covered in course)

- Legal justification and reasonable suspicion for high risk stop, pre-stop decision, stopping vehicle (squad position & use of lights), factors impacting approach decisions (daytime vs. nighttime, different vehicle types, secondary unit), interview, use of radio and safe return to squad car for checks, disposition and officer discretion (arrest, warn, cite), procedures for concluding a traffic stop, dealing with various violator reactions, vehicle searches, controlled substance, explosives and/or hazardous materials, drug interdiction, and patrol methods.
- Legal justification and probable cause for stop, pre-stop threat assessment, the use of the radio for communication coordination, procedures for safely making a high risk vehicle stop (cover and concealment, subject response), deployment of squads and personnel, communication and commands to control vehicle occupants, suspect contact and control, follow-through procedures (arrest, transportation), and awareness that law enforcement agencies have different policies pertinent to high risk vehicle stops.
- How physics affects the operation of a motor vehicle, environmental factors that affect driving, and vehicle inspection checklist.
- Minnesota Statutes, and as prescribed by NHTSA and the Minnesota Department of Public Safety.
- Minnesota Statutes, *State of Minnesota-Department of Public Safety Accident Report* form, *Minnesota Law Enforcement Accident Report* Instruction manual, Minnesota Motor Vehicle Accident Report, Civilian/Driver Report, and *The Fatality Report* (PS-07093).
- Backup, officer safety, safety of others, protecting and securing the scene, crime scene management, types of critical incidents, post critical incident debriefing for stress and tactical analysis, crowd control techniques, and traffic scene management.
- Responsibilities responding to the fire, responsibilities during the fire, heat, smoke, toxic gasses produced by fires, explosions, flash overs, and back drafts.
- Basic introduction to hazardous materials as defined by the Occupational Safety and Health Administration (OSHA), and the Emergency Response Guide Book, published by the US Department of Transportation, identifying assisting authorities and resources (local fire departments, the BCA Emergency Communication Center-Minnesota Duty Officer for state level assistances and state-level notification, the Minnesota Pollution Control Agency, the Minnesota Department of Homeland Security and Emergency Management), Common hazardous materials placards, where they are located and what they represent, and Appropriate actions when hazardous materials are present at a scene or accident.
- Identification of controlled substances, weights, and measures of controlled substances, paraphernalia, methods of concealment, controlled substance effects on the body, and dangers and hazards associated with handling of controlled substances.
- Related Minnesota Statutes, types of gangs, membership types, role of females in gangs, and Gang Resistance Education and Training (GREAT).

#### 15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies.*

*Course Learning Outcomes:*

Upon completion of this course, students will be able to:

1. demonstrate basic concepts, techniques and skills in properly and safely conducting low risk vehicle contacts. (B, C)
2. demonstrate the basic concepts, techniques and skills in properly and safely conducting high risk vehicle contacts. (B, C)
3. completing the *State of Minnesota Department of Public Safety Accident Report* form, as prescribed by the *Minnesota Law Enforcement Accident Report Instruction Manual*. (A, B, C)
4. articulate the responsibilities of a peace officer as they relate to critical incidents and pursuit driving, respond safely to fire situations, hazardous material incidents (B, C)
5. identify controlled substances, their effects on the body, and be able to explain common methods used to conceal controlled substances. (A, C)
6. conduct unknown and high risk vehicle stops. (B, C)
7. demonstrate understanding of traffic law in law enforcement. (A, B)
8. demonstrate concepts involved in DWI law enforcement to include implied consent, Standardized Field Sobriety Testing, and testing requirements. (A, B, C, D)

**16. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_

Does this course require additional material for specific program requirements?  
If yes, please provide.

**01/23/18**