

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

1/23/18

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 05/02/18 Date revised _____

4. Department/discipline: Law Enforcement, Criminal Justice

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Internship

Abbreviated course title (25 characters or less): _____

7. Course Designator: LAWE

8. Course Level: 2095

9. Number of Credits: Lecture _____ Lab 1-3 (1cr-32hrs or less, 2cr-64hrs or less, 3cr-96hrs or more)

10. Control Number 20

Control Number (online) _____

11. Catalog/Course description:

The purpose of the Internship is to provide law enforcement and criminal justice students with off campus practical experience. The site for the internship will be determine by the instructor. Students will successfully complete the requirements of the written contract, including the contracted hours of supervised experience.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Students are required to have a grade point average of 2.0 or higher, in good standing with the college, enrolled in the Law Enforcement or Criminal Justice program, and have consent of the instructor.

Co-requisite: None

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

1. Internship agreement.
2. As assigned by faculty or field supervisor.

14. **Course Content** (Provide an outline of major topics covered in course)

1. Field experience in a law enforcement or criminal justice.
2. Listing of assignment and duties.
3. Field supervisor assessment of student abilities.

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

- 1. Analyze the legal and criminal justice environment with concepts and ideologies they have been exposed to in the classroom. (A, B, C, D)
- 2. Demonstrate knowledge and cultural diversity during field experience. (B, C, D)
- 3. Demonstrate effective written and oral communicate skills. (A, B, C)
- 4. Demonstrate ability to perform required assignments and duties. (A, B, C, D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): N/A

Does this course require additional material for specific program requirements? No.
If yes, please provide.

Updated 01/23/18