Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

01/21/16

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: ____________________________

2. Date submitted: ____________________________

3. Date approved: __2/7/07_____ Date revised __4/6/17, 9/14/17

4. Department/discipline: __Nursing__________________________

5. Department(s) endorsement(s): ______________________________________
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: __Foundation of Nursing__________________________
Abbreviated course title (25 characters or less):

7. Course Designator: __NURS_____ 8. Course Level: __1001_____

9. Number of Credits: Lecture ___3_____ Lab ___1____

10. Control Number (on site) ___40____ Control Number (online) ______

11. Catalog/Course description:

Pathophysiology, nutrition and pharmacology are applied to common diseases within each topic area. The key concepts of teamwork and collaboration, safety, quality improvement, professional identity /behavior, patient/relationship centered care, nursing judgment/evidence based practice, managing care of the individual patient, and informatics/technology are introduced.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite: Accuplacer scores/ MN Nursing Assistant Registry/ BLS CPR / ENGL 1101 College Composition, NURS 1025 Mathematics for Medications, PYSC 2010 Developmental Psychology, Admission to Nursing Program
Co-requisite(s): BIOL 2020 Human Anatomy & Physiology I, NURS 1045 Nursing Interventions, NURS 1005 Clinical Foundations, BIOL 1001 Concepts of Cell Biology

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

- Fundamentals of Nursing
- Medical Surgical Nursing
- Medical Dictionary
- Drug Reference Book
- Lab/Diagnosis Procedure Reference
- Nursing Diagnosis, Care Plan reference
14. **Course Content** (Provide an outline of major topics covered in course)

Teamwork & collaboration, safety, quality improvement, professional identity /behavior, patient/relationship centered care, nursing judgment/evidence based practice, managing care of the individual patient, and informatics/technology are introduced.

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

**SLO: PATIENT/RELATIONSHIP CENTERED CARE**
1. Discuss caring communication skills when using the nursing process in the provision of culturally sensitive patient care across the lifespan in various health care settings (B).

**SLO: PATIENT/RELATIONSHIP CENTERED CARE**
2. Provide examples of health care information and reinforcing established teaching plans (B).

**SLO: TEAMWORK AND COLLABORATION**
3. Recall effective communication skills when working with interprofessional teams, documenting care, and reporting to appropriate team members (B).

**SLO: MANAGING CARE OF THE INDIVIDUAL PATIENT**
4. Identify ways to plan and organize care in cooperation with team members, utilizing plans of established care in the provision of quality nursing care (C).

**SLO: QUALITY IMPROVEMENT**
5. Recognize patient care concerns and methods to improve patient care, environmental safety, and patient satisfaction (C).

**SLO: SAFETY**
6. Discuss patient safety and national patient safety campaigns (B)

**SLO: SLO: PROFESSIONAL INTEGRITY AND BEHAVIORS**
7. Discuss personal integrity, professional boundaries and behaviors related to established codes of ethics, nurse practice acts, and legal/ethical frameworks (B).

**SLO: INFORMATICS/TECHNOLOGY**
8. Identify technology used to access reliable resources that support evidence based
patient care, reduce reliance on memory, and enhance competency within the practice setting (A).

**SLO: Managing Care OF THE INDIVIDUAL PATIENT**

9. Identify priorities of care in the provision of emergency response plans under the direction of a RN or other licensed Health Care Provider (C).

**SLPO: NURSING JUDGMENT/EVIDENCE BASED CARE**

10. Choose interventions (e.g. reporting changes, identifying action to take) within an established plan of care for potential/actual complications of the individual patient across the lifespan (C).

**SLPO: NURSING JUDGMENT/EVIDENCE BASED CARE**

11. Discuss rationales for nursing judgments and prioritization of care of individual patients (B).

**SLPO: NURSING JUDGMENT/EVIDENCE BASED CARE**

12. Apply knowledge of pharmacology, pathophysiology, and nutrition to the care of individual patients with common health problems (C).

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

   See [www.mntransfer.org](http://www.mntransfer.org)

   Goal Area(s):__________

   Does this course require additional material for specific program requirements?
   If yes, please provide.

   **01/21/16**