

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

**01/21/16**

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

**1. Prepared by:** \_\_\_\_\_

**2. Date submitted:** \_\_\_\_\_

3. Date approved: 3/20/17 Date revised 4/6/17, 9/14/17

**4. Department/discipline:** Nursing

**5. Department(s) endorsement(s):** \_\_\_\_\_

**(Signatures of the person(s) providing the endorsement are required.)**

6. Course Title: Clinical Foundations

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: NURS 8. Course Level: 1005

9. Number of Credits: Lecture \_\_\_\_\_ Lab 4

10. Control Number (on site) 8 Control Number (online) \_\_\_\_\_

11. Catalog/Course description:

Clinical I provides the student an opportunity to apply nursing judgment using the nursing process to implement safe, patient/relationship centered care to individual patients across the lifespan. The clinical student demonstrates focused assessments, data collection, implementation of skills learned in the lab setting, documents findings and reinforces teaching plans for individual patients with common problems. The student develops communication and customer service skills working with individual patients, and team members.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

**Prerequisite:** Accuplacer scores/ MN Nursing Assistant Registry/ BLS CPR / ENGL 1101 College Composition, NURS 1025 Mathematics for Medications, PYSC 2010 Developmental Psychology, Admission to Nursing Program

**Co-requisite(s):** BIOL 2020 Human Anatomy & Physiology I, NURS 1045 Nursing Interventions, NURS 1001 Foundations of Nursing, BIOL 1001 Concepts of Cell Biology

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

- Fundamentals of Nursing
- Medical Surgical Nursing
- Medical Dictionary
- Drug Reference Book
- Lab/Diagnosis Procedure Reference
- Nursing Diagnosis, Care Plan reference

14. **Course Content** (Provide an outline of major topics covered in course)

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course Learning Outcomes will fulfill the identified competencies.*

*Course Learning Outcomes.*

Upon completion of this course, the student will be able to:

Course Outcomes:

SLO: PATIENT/RELATIONSHIP CENTERED CARE

1. Demonstrate caring communication skills and cultural sensitivity when using the nursing process to contribute to the plan of care for patients across the lifespan.

SLO: PATIENT/RELATIONSHIP CENTERED CARE (B)

2. Provide health care information and reinforce established teaching plans for patients. (C)

SLO: INFORMATICS/TECHNOLOGY

3. Maintain confidentiality when using information technology to accurately document the provision and outcomes of patient care. (B)

SLO: INFORMATICS/TECHNOLOGY

4. Use technology to access reliable information and resources that support patient care, reduce reliance on memory, and enhance competency within the practice setting. (C)

SLO: NURSING JUDGMENT/EVIDENCE BASED CARE

5. Prioritize care utilizing nursing judgment (C).

SLO: NURSING JUDGMENT/EVIDENCE BASED CARE

6. Demonstrate nursing judgment when performing focused assessments, choosing nursing interventions from an established plan of care, monitoring and reporting changes in the patient's condition. ©

SLO: PROFESSIONAL IDENTITY AND BEHAVIORS

7. Demonstrate personal integrity, professional behaviors and maintain professional boundaries within the scope of nursing practice (B).

SLO: QUALITY IMPROVEMENT

8. Demonstrate methods to improve patient satisfaction, customer service and enhance cost efficient health care services. (C)

SLO: SAFETY

9. Implement the national patient safety goals and safe nursing practice in the clinical setting. (C)

SLO: TEAMWORK AND COLLABORATION

10. Collaborate with other health care providers to promote safe, quality, patient centered care (B).

SLO: MANAGING CARE OF THE INDIVIDUAL PATIENT

11. Demonstrate ways to organize and plan work in the provision of safe, quality patient centered care (C).

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_

Does this course require additional material for specific program requirements?  
If yes, please provide.

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