

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

01/21/16

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 4/20/17 Date revised _____

4. Department/discipline: Nursing

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Transitions to Nursing Practice

Abbreviated course title (25 characters or less): _____

7. Course Designator: NURS 8. Course Level: 1019

9. Number of Credits: Lecture 2 Lab _____

10. Control Number (on site) 40 Control Number (online) _____

11. Catalog/Course description:

This course facilitates the transition of the student to the LPN role and to the workplace. Concepts related to career development options that enhance career mobility are reviewed. Standards of practice and the importance of practicing according to state regulations and statutes for the scope of practice for the LPN are examined.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Successful completion of 1st Semester of Practical Nursing Program

Co-requisite: NURS 1010 Application of Nursing, NURS 1015 Family Nursing, NURS 1030 Psychosocial Nursing, NURS 1050 Clinical Application

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

-Textbooks determined by Instructor

14. **Course Content** (Provide an outline of major topics covered in course)

- Ethics vs. Law
- Ethical Principles
- Nursing code of Ethics
- Patient advocacy
- Professional boundaries

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

SLO: PROFESSIONAL INTEGRITY AND BEHAVIORS

1. Develop a plan which includes strategies and resources to demonstrate the importance of seeking lifelong, continuous learning for one's self as a LPN. (C)

SLO: PROFESSIONAL INTEGRITY AND BEHAVIORS

2. Recognize ethical, legal, and regulatory bodies within the PN scope of nursing practice. (A)

SLO: MANAGING CARE OF THE INDIVIDUAL PATIENT

3. Summarize factors that influence the assigning and monitoring of patient assignments to LPNs and UAPs. (C)

SLO: TEAMWORK AND COLLABORATION

4. Recognize conflict and when to report conflict to supervisor. (B)

SLO: QUALITY IMPROVEMENT

5. Clarify the LPN role in providing input in the development and revision of policies/procedures to improve patient care outcomes. (B,C)

SLO: PATIENT/RELATIONSHIP CENTERED CARE

6. Recognize the impact of culture on the role of the LPN. (D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Does this course require additional material for specific program requirements?

If yes, please provide.

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