Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: ________________________________

2. Date submitted: ________________________________

3. Date approved: __02/09/07__ Date revised __10/28/14__

4. Department/discipline: __Nursing__

5. Department(s) endorsement(s): ________________________________

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: __Ethics in Nursing__

Abbreviated course title (25 characters or less): ________________________________

7. Course Designator: __NURS__

8. Course Level: 1020

9. Number of Credits: Lecture __1__ Lab ____________

10. Control Number (on site) __40__ Control Number (online) ____________

11. Catalog/Course description:

Ethics in Nursing develops the student understanding of ethical issues in healthcare, scope of practice, ethical decision-making, and client advocacy. Principles of ethics, legal issues in healthcare and cultural diversity are threaded throughout the course. (Prerequisite: Successful completion of 1st Semester of Practical Nursing Program) (Corequisites: NURS 1010, 1015, 1016, 1030, 1050)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Successful completion of 1st Semester of Practical Nursing Program

Co-requisite: NURS 1010 Application of Nursing, NURS 1015 Family Nursing, NURS 1016 Family Nursing Clinical, NURS 1030 Psychosocial Nursing, NURS 1050 Clinical Application

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

- Fundamental of Nursing Book

14. Course Content (Provide an outline of major topics covered in course)

- Ethics vs. Law
- Ethical Principles
- Nursing code of Ethics
- Patient advocacy
- Professional boundaries
15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. **Information Literacy** (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. **Ability to Communicate** (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. **Problem Solving** (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. **Culture** (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

**Course Learning Outcomes.**

Upon completion of this course, the student will be able to:

1. Develop a plan which includes strategies and resources to demonstrate the importance of seeking lifelong, continuous learning for one's self as a LPN. **CAC - A**
2. Recognize ethical, legal, and regulatory bodies within the PN scope of nursing practice. **CAC - A**
3. Summarize factors that influence the assigning and monitoring of patient assignments to LPNs and UAPs. **CAC - A**
4. Recognize conflict and when to report conflict to supervisor. **CAC - C**
5. Clarify the LPN role in providing input in the development and revision of policies/procedures to improve patient care outcomes. **CAC - B**
6. Recognize the impact of culture on the role of the LPN. **CAC - D**

**16. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): ________