Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

01/21/16

Please return this form to the college vice president of academic affairs and the chairperson of
the Academic Affairs and Standards Council (AASC)

1. Prepared by:________________________________________________________

2. Date submitted:____________________________________________________

3. Date approved: ___2/9/07______ Date revised ___4/6/17, 9/14/17____

4. Department/discipline: ______Nursing______________________________

5. Department(s) endorsement(s):____________________________________
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: ______Nursing Interventions______________________________
Abbreviated course title (25 characters or less): __________________________

7. Course Designator: ______NURS______ 8. Course Level: ______1045____

9. Number of Credits: Lecture ______1______ Lab ______2____

10. Control Number (on site) ______20______ Control Number (online)_______

11. Catalog/Course description:

Nursing Interventions is a theory and lab-based course. The content of this course correlates
with the Foundation of Nursing course. The nursing process is introduced and competencies
related to nursing judgment, asepsis, oxygenation, cardiac, neurological, nutrition, and the
elimination system are covered. Medical terminology and pharmacology are threaded
throughout the course content.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite: Accuplacer scores/ MN Nursing Assistant Registry/ BLS CPR / ENGL 1101
College Composition, NURS 1025 Mathematics for Medications, PYSC 2010
Developmental Psychology, Admission to Nursing Program
Corequisite(s): BIOL 1001 Concepts in Cell Biology, BIOL 2021 Human Anatomy &
Physiology I, NURS 1001 Foundations of Nursing, NURS 1005 Clinical Foundations

13. Course Materials (Recommended course materials and resources. List all that apply, e.g.
textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

- Fundamentals of Nursing
- Medical Surgical Book

14. Course Content (Provide an outline of major topics covered in course)

- Nursing Process
- Nursing Interventions related to the body systems
15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. **Information Literacy** (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. **Ability to Communicate** (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. **Problem Solving** (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. **Culture** (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies:

**Course learning Outcomes:**

Upon completion of this course, the student will be able to:

**SLPO: PATIENT/RELATIONSHIP CENTERED CARE**

1. Give examples of patient/relationship centered care when using the nursing process to contribute to individualized plans of care across the lifespan. (B)

2. Recognize barriers to learning when providing or reinforcing health care information to patients across the lifespan regarding health care and safety issues (C).

**SLPO: TEAMWORK AND COLLABORATION**

3. Demonstrate effective interprofessional collaboration when reporting and documenting focused assessment findings and interventions utilized for the individual patient across the lifespan (B).

**SLPO: SAFETY**

4. Apply safe nursing practice when performing skills in the lab setting (B).

**SLO: INFORMATICS/TECHNOLOGY**

5. Use technology to access reliable resources and reduce reliance on memory (C)

**SLO: NURSING JUDGMENT/EVIDENCE BASED CARE**

6. Use nursing judgment in the implementation of safe nursing skills in the lab setting. (B).

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s):

Does this course require additional material for specific program requirements? If yes, please provide.

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