Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

01/21/16

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: ________________________________________________________

2. Date submitted: _____________________________________________________

3. Date approved: 2/9/07 Date revised 4/6/17, 9/14/17

4. Department/discipline: Nursing

5. Department(s) endorsement(s): ________________________________________
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Clinical Application

Abbreviated course title (25 characters or less):

7. Course Designator: NURS 1050

8. Course Level: 1050

9. Number of Credits: Lecture _______ Lab _______

10. Control Number (on site) 8 Control Number (online) _________

11. Catalog/Course description:

Clinical II builds upon the skills learned in Clinical I by using evidenced based care to implement safe, relationship centered care to individual patients across the lifespan and across the wellness-illness continuum. Emphasis is place on patient centered care, teamwork and collaboration, informatics, quality improvement, safety, managing care of the individual patient, and nursing judgment/evidence based care.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Successful completion of 1st semester Practical Nursing Program

Co-requisite(s): NURS 1010 Applications of Nursing, NURS 1030 Psychosocial Nursing, NURS 1019 Transition to Practice, NURS 1015 Family Nursing

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

- Fundamentals of Nursing
- Medical Surgical Nursing
- Medical Dictionary
- Drug Reference Book
- Lab/Diagnosis Procedure Reference
- Nursing Diagnosis, Care Plan reference

14. Course Content (Provide an outline of major topics covered in course)

- Nursing Process
- Nursing Intervention
Health promotion, illness prevention and restoration of health

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course Learning Outcomes will fulfill the identified competencies.*

*Course Learning Outcome*

Upon completion of this course, the student will be able to:

SLO: PATIENT/RELATIONSHIP CENTERED CARE
1. Reflect on one’s communication skills and cultural sensitivity when working with diverse patients across the lifespan. (C)
SLO: PATIENT/RELATIONSHIP CENTERED CARE
2. Utilize the nursing process when working with health care providers in the modification of plans of care for individual patients. (C)
SLO: PATIENT/RELATIONSHIP CENTERED CARE
3. Provide health care information while considering the patient’s culture, experience, and knowledge of his/her own health. (D)
SLO: INFORMATICS/TECHNOLOGY
4. Value confidentiality and the ramifications associated with accurate documentation of patient care. (B)
SLO: INFORMATICS/TECHNOLOGY
5. Choose reliable resources that support evidence based patient care, decrease the reliance on memory and enhance competency within the practice setting. (C)
SLO: NURSING JUDGMENT/EVIDENCE BASED CARE:
6. Provide rationales for prioritization of nursing judgments across the lifespan. (C)
SLO: NURSING JUDGMENT/EVIDENCE BASED CARE & SLO: SAFETY
7. Demonstrate nursing judgment when performing focused assessments, choosing nursing interventions from an established plan of care, monitoring and reporting changes for multiple patients. (C)
SLO: PROFESSIONAL IDENTITY AND BEHAVIORS
8. Value personal integrity, professional behaviors, professional boundaries, and lifelong learning. (C)
SLO: QUALITY IMPROVEMENT
9. Provide input into quality improvement methods. (C)
SLO: SAFETY
10. Reflect on one's responsibility to prevent actual/potential patient complications, demonstrate safe nursing practice, and follow the national patient safety goals. (B)
SLO: TEAMWORK AND COLLABORATION
11. Recognize conflict and when to report conflict to supervisor.

SLO: MANAGING CARE OF THE INDIVIDUAL PATIENT
12. Assign nursing tasks/activities to other LPN’s and assign and monitor nursing tasks/activities to UAPs to achieve patient care goals. (B)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:
See www.mntransfer.org

Goal Area(s): __________

Does this course require additional material for specific program requirements? If yes, please provide. 01/21/16