Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

03/19/19

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: __________________________________________________________

2. Date submitted: ______________________________________________________

3. Date approved: __11/25/14_____ Date revised __04/16/19____

4. Department/discipline: ______Nursing____________________________________

5. Department(s) endorsement(s): __________________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: ______Holistic Nursing Care I Clinical________________________
   Abbreviated course title for Transcripts (25 characters or less): ________________

7. Course Designator: ______NURS_______ 8. Course Level: ______1136_______

9. Number of Credits: Lecture ________ Lab ______

10. Control Number (on site) __10____ Control Number (online) _____________

11. Catalog/Course description:
   This clinical course emphasizes the knowledge and skills needed to provide safe, quality care. The student is given an opportunity to demonstrate basic assessment and nursing skills in a clinical setting. The nursing process is used as a decision-making framework to assist students in developing effective clinical judgment skills.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/Other courses
   Prerequisite(s):
   BIOL 1001 Concepts of Cell Biology
   BIOL 2020 Human Anatomy & Physiology I
   BIOL 2021 Human Anatomy & Physiology II
   PSYC 2010 Developmental Psychology
   MN Nursing Assistant Registry (active status)
   Basic Life Support CPR Certification

   Co-requisite: NURS 1135 Holistic Nursing Care I

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).
   TBD

14. Course Content (Provide an outline of major topics covered in course)
   • Mobility,
   • infection control,
   • elimination skills,
• comfort skills for pain,
• oral, ophthalmic, otic, nasal, rectal, topical, inhaled and vaginal medication administration,
• drug calculations,
• documentation including computerized charting,
• body mechanics,
• nursing process,
• assessment of body systems.

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Competencies (CAC)</th>
<th>Cultural Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Describe an assessment that includes the psychological, sociological, cultural, and spiritual aspects of clients across the lifespan. <em>(Patient Centered Care)</em></td>
<td>B, D</td>
<td></td>
</tr>
<tr>
<td>Identify assessment data to determine client safety and health risks, as well as personal and environmental stressors. <em>(Patient Centered Care)</em></td>
<td>A, B, C, D</td>
<td></td>
</tr>
<tr>
<td>Outline individualized, health-related teaching for clients for older adult clients. <em>(Nursing Judgment)</em></td>
<td>A, B, C, D</td>
<td></td>
</tr>
<tr>
<td>Describe appropriate verbal, written, and electronic communication skills during the older adult client interview, physical</td>
<td>A B C D</td>
<td></td>
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</tbody>
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assessment, and documentation process. (Teamwork and Collaboration)

List information technology to access evidence-based sources for medications. (Quality Improvement)  
A, B, C

WINHEC Cultural Standards:

1. **GIKENDAASOWIN – Knowing knowledge**: To develop human beings who value knowledge, learning, and critical thinking and are able to effectively use the language, knowledge, and skills central to an Ojibwe-Anishinaabe way of knowing.

2. **GWAYAKWAADIZIWIN – Living a balanced way**: To develop balanced human beings who are reflective, informed learners who understand the interrelatedness of human society and the natural environment, recognize the importance of living in harmony with creation, and are able to apply a systems approach to understanding and deciding on a course of action.

3. **ZOONGIDE'EWIN – Strong hearted**: To increase the students’ capacity to live and walk with a strong heart, humble and open to new ideas and courageous enough to confront the accepted truths of history and society.

4. **AANGWAAMIZIWIN – Diligence and caution**: To develop students’ capacity to proceed carefully, after identifying, discussing, and reflecting on the logical and ethical dimensions of political, social, and personal life.

5. **DEBWEWIN – Honesty and integrity**: To increase students’ capacity to think and act with honesty and integrity as they understand and face the realities of increasingly interdependent nations and people.

6. **ZAAGI' IDIWIN – Loving and Caring**: To encourage students’ acceptance of the diversity within their school, community, and environment by developing healthy, caring relationships built on respect for all.

7. **ZHAWENINDIWIN – Compassion**: To expand students' knowledge of the human condition and human cultures and the importance of compassion especially in relation to behavior, ideas, and values expressed in the works of human imagination and thought.

16. **Minnesota Transfer Curriculum (MnTC)**: List which goal area(s) – up to two – this course fulfills.

   See [www.mntransfer.org](http://www.mntransfer.org)

   Goal Area(s): ______________

   Provide the specific learning outcomes as listed on the mntransfer.org website that pertain to this course.

17. Are there any additional licensing/certification requirements involved? 

   ______ Yes ______ No

   Provide the required documentation to show course meets required licensing/certification standards. 

   03/19/19