

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

**01/23/18**

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

**1. Prepared by:** \_\_\_\_\_

**2. Date submitted:** \_\_\_\_\_

3. Date approved: 04/08/15      Date revised 05/02/18, 3/23/22

**4. Department/discipline:** Nursing

**5. Department(s) endorsement(s):** \_\_\_\_\_  
**(Signatures of the person(s) providing the endorsement are required.)**

6. Course Title: Bridge to Professional Nursing

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: NURS      8. Course Level: 2010

9. Number of Credits: Lecture 3      Lab 1 + (1 Clinical)

10. Control Number (on site) 40 Lec, 20 lab, 8 clinical      Control Number (online) \_\_\_\_\_

11. Catalog/Course description:

This nursing course focuses on the transition of the licensed practical nurse to the Associate Degree Nursing student nurse conceptual learning level. The course has an emphasis on role transition, specific to: Patient Centered Care, Quality Improvement, Professional Identify, Nursing Judgment, and Collaboration. The clinical experience is designed to prepare and assess readiness of the licensed practical nurse. Emphasis is placed on the health needs of the American Indian population and the rural community.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Admission to LPN to ADN Program

Co-requisite: NURS 1002 Nursing Pharmacological Concepts and Medication Calculations I

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

1. Medical Surgical text
2. Drug Reference book
3. Care Plan book
4. Transition Text

14. **Course Content** (Provide an outline of major topics covered in course)

1. SLO: Patient Centered Care
  - a. Discuss the nursing process, with emphasis placed on client centered, culturally sensitive, and holistic care.
  - b. Test out of required nursing skill competencies.

2. SLO: Nursing Judgment
  - a. Display critical thinking and clinical reasoning in the nursing process – assessment, planning, intervention, and evaluation.
  - b. Explain concept mapping.
  - c. Identify appropriate nursing intervention for assigned care plan.
  - d. Demonstrate ability to appropriately provide nursing care to a hospitalized patient as level of LPN scope of practice.
  - e. Demonstrate ability to properly collect patient data and document vital signs in electronic health records.
  - f. Demonstrate concept mapping.
  - g. Provide culturally sensitive nursing care.
3. SLO: Professional Identity
  - a. Differentiate scope of practice of LPN and RN, with emphasis placed on the role transition of LPN to ADN student.
  - b. Explain theories of change and transition.\
  - c. Describe profession roles and behavior of the registered nurse.
  - d. Define evidence-based practice and describe its importance to profession of nursing.
  - e. Utilize concepts of the culture of healthcare and nursing.

#### 15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies:

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Demonstrate use of nursing process in care that is holistic, client centered, and culturally sensitive to the needs of clients with common medical/surgical problems. (A, B, C, D)
2. Prioritize nursing diagnosis correctly (C)
3. Construct nursing goals that are realistic, measurable, with a timeframe and employ evidence based interventions to reduce the risk of actual or potential complications. (A, B, C, D)
4. Differentiate the role and scope of practice of varying nursing licensure, specifically LPN and RN. (B, C)

5. Demonstrate personal integrity, professional boundaries, and adhere to professional behaviors as defined in nursing student guide. (B, D)
6. Define the role of the members of the inter-disciplinary team in providing quality care. (B, C, D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_

Does this course require additional material for specific program requirements?  
If yes, please provide.

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