Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

03/19/19

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: ________________________________

2. Date submitted: ________________________________

3. Date approved: __ 03/25/15 ____  Date revised __ 04/16/19 __

4. Department/discipline: ______ Nursing ________________________________

5. Department(s) endorsement(s): ________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: ______ Holistic Nursing Care III ________________________________
   Abbreviated course title for Transcripts (25 characters or less): ________________________________

7. Course Designator: ______ NURS _____________ 8. Course Level: ______ 2135 ______

9. Number of Credits: Lecture ______ 3 ______  Lab ______ 1 ______

10. Control Number (on site) 40 lecture, 20 lab  Control Number (online) __________

11. Catalog/Course description:
   Holistic Nursing Care III provides an integrative approach to the care of the childbearing women, newborns, and children. Prominence is placed on normal and high-risk pregnancies, normal growth and development, and common pediatric and obstetrical disorders. In addition, we will cover common mental health and behavioral disorders across the lifespan. Emphasis in placed on the health needs of the American Indian population and the rural community.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
   Prerequisite(s):
   BIOL 2015 Pathophysiology
   PSYC 2030 Abnormal Psychology

   Co-requisite:
   NURS 2136 Holistic Nursing Care III Clinical

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).
   TBD

14. Course Content (Provide an outline of major topics covered in course)
   ● Reproduction, Reproductive Health Care, Antepartum Care, Intra-partum, Post-Partum Care
   ● Lifespan: Newborn Care
   ● Lifespan: Pediatric Nursing
     o Pediatric Emergencies/Accidental Injuries
• Fluid and Electrolytes  
  o Pediatric
• Gas Exchange  
  o Pediatric
• Perfusion/Clotting  
  o Pediatric
• Metabolism/Glucose Regulation  
  o Pediatric
• Intracranial Regulation/Sensory Perception  
  o Pediatric
• Immunity/Inflammation/Infection
• Tissue Integrity  
  o Pediatrics
• Mobility  
  o Pediatrics
• Digestion  
  o Pediatrics
• Elimination  
  o Pediatrics
• Psychosocial Integrity  
  o Psychiatric Disorders of Children and Adolescents  
    o Mental Health and Mental Health Issues  
    o Behavioral Management  
    o Chemical Impairment and Substance Abuse  
    o Crisis Intervention  
    o Abuse/Neglect  
    o Dependent Personality Disorders  
    o Depression and Bipolar Disorder  
    o Schizophrenia

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Upon completion of this course, the student will be able to:
<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Competencies (CAC)</th>
<th>Cultural Standards</th>
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</thead>
<tbody>
<tr>
<td>Illustrate holistic nursing care that is client and family centered, culturally sensitive, and based on the needs of patients with related obstetrical, pediatric, and mental health conditions. <em>(Patient Centered Care)</em></td>
<td>(A, B, C, D)</td>
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<tr>
<td>Employ holistic assessment skills in the development of a nursing plan of care for patients with obstetrical, pediatric, and/or mental health conditions. <em>(Nursing Judgment)</em></td>
<td>(A, B, C)</td>
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<tr>
<td>Categorize holistic nursing care for patients with obstetrical, pediatric, and/or mental health conditions. <em>(Nursing Judgment)</em></td>
<td>(B, C)</td>
<td></td>
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<tr>
<td>Practice evidence-based interventions, which reduce the risk of harm from potential or actual complications for patients with obstetrical, pediatric, and/or mental health conditions <em>(Nursing Judgment)</em></td>
<td>(A, B, C, D)</td>
<td></td>
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<tr>
<td>Categorize leadership skills, delegation and supervision in the healthcare setting. <em>(Professional Identity)</em></td>
<td>(A, C, D)</td>
<td></td>
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<td>Demonstrate professional behaviors and accountability to legal and ethical nursing practice standards. <em>(Professional Identity)</em></td>
<td>(B, D)</td>
<td></td>
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<td>Summarize quality improvement methods to improve patient care. <em>(Quality Improvement)</em></td>
<td>(A, B, C)</td>
<td></td>
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<tr>
<td>Act as a member of the inter-professional team collaborating with other healthcare providers to</td>
<td>(A, B, C)</td>
<td></td>
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promote safe, quality, patient centered care. (Teamwork and Collaboration)

WINHEC Cultural Standards:

1. **GIKENDAASOWIN – Knowing knowledge:** To develop human beings who value knowledge, learning, and critical thinking and are able to effectively use the language, knowledge, and skills central to an Ojibwe-Anishinaabe way of knowing.

2. **GWAYAKWAADIZIWIN – Living a balanced way:** To develop balanced human beings who are reflective, informed learners who understand the interrelatedness of human society and the natural environment, recognize the importance of living in harmony with creation, and are able to apply a systems approach to understanding and deciding on a course of action.

3. **ZOONGIDE'EWIN – Strong hearted:** To increase the students’ capacity to live and walk with a strong heart, humble and open to new ideas and courageous enough to confront the accepted truths of history and society.

4. **AANGWAAMIZIWIN – Diligence and caution:** To develop students’ capacity to proceed carefully, after identifying, discussing, and reflecting on the logical and ethical dimensions of political, social, and personal life.

5. **DEBWEWIN – Honesty and integrity:** To increase students’ capacity to think and act with honesty and integrity as they understand and face the realities of increasingly interdependent nations and people.

6. **ZAAGI' IDIWIN – Loving and Caring:** To encourage students' acceptance of the diversity within their school, community, and environment by developing healthy, caring relationships built on respect for all.

7. **ZHAWENINDIWIN – Compassion:** To expand students' knowledge of the human condition and human cultures and the importance of compassion especially in relation to behavior, ideas, and values expressed in the works of human imagination and thought.

16. **Minnesota Transfer Curriculum (MnTC):** List which goal area(s) – up to two – this course fulfills.

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): ____________

Provide the specific learning outcomes as listed on the mntransfer.org website that pertain to this course.

17. Are there any additional licensing/certification requirements involved?

______Yes _______No

Provide the required documentation to show course meets required licensing/certification standards.

03/19/19