Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

03/19/19

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by:

2. Date submitted:

3. Date approved: __03/25/15____  Date revised __04/16/19____

4. Department/discipline: Nursing

5. Department(s) endorsement(s):
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Holistic Nursing Care IV
   Abbreviated course title for Transcripts (25 characters or less):

7. Course Designator: NURS 2140
   Course Level: 2140

8. Number of Credits: Lecture ___3____  Lab ___1____

9. Control Number (on site): 40 lecture, 20 lab  Control Number (online):

10. Catalog/Course description:
   Holistic Nursing Care IV focuses on the care of adults with the complex medical/surgical health problems and comorbid diseases. Emphasis is place on the physiological disorders that require management in an acute care facility. Application of pathophysiology, nutrition and pharmacology are applied to co-morbid diseases within each topic area. Emphasis is placed on the health needs of the American Indian population and the rural community.

11. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
   Prerequisite(s):
   BIOL 2010 Microbiology
   Co-requisite:
   NURS 2141 Holistic Nursing Care IV Clinical

12. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

   TBD

13. Course Content (Provide an outline of major topics covered in course)
   • Alteration in Fluid Electrolyte & Acid-Base/IV
   • Alteration in Cardiac Output & Tissue
   • Alteration in Oxygenation
   • Alteration in Cognition & Sensation
   • Alterations in Regulation/Metabolism
   • Alteration in Immunity
• Alteration in Integument
• Alteration in Mobility
• Alteration in Reproduction
• Alteration in Ingestion, Digestions, Absorptions, Eliminations
• Alteration in Excretion

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Competencies (CAC)</th>
<th>Cultural Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate nursing care that is client centered, culturally sensitive, and based on the holistic needs of clients and families with complex medical/surgical health problems and comorbid diseases. <strong>(Patient Centered Care)</strong></td>
<td>A, B, C, D</td>
<td></td>
</tr>
<tr>
<td>Select and demonstrate advanced nursing skills in developing a holistic care plan for clients with complex health problems. <strong>(Nursing Judgment)</strong></td>
<td>A, B, C, D</td>
<td></td>
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<tr>
<td>Establish nursing judgments when prioritizing care for patients with complex health problems. <strong>(Nursing Judgment)</strong></td>
<td>A, B, C, D</td>
<td></td>
</tr>
<tr>
<td>Analyze evidence-based interventions, which reduce the risk of harm from potential or actual patient</td>
<td>A, B, C, D</td>
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complications. (Nursing Judgment)

Research professional nursing in an ethical and legal manner that integrates integrity and accountability. (Professional Identity)

Integrate leadership skills by organizing, delegating and assigning nursing activities to implement the plan of care. (Professional Identity)

Examine the management of healthcare and continued quality improvement by incorporating evidence-based practice, cost containment and current technology. (Quality Improvement)

Function effectively as individuals and within the interdisciplinary team with open communication, mutual respect and shared decision making. (Teamwork and Collaboration)

<table>
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<tr>
<th>WINHEC Cultural Standards:</th>
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<tbody>
<tr>
<td>1. <strong>GIKENDAASOWIN – Knowing knowledge:</strong> To develop human beings who value knowledge, learning, and critical thinking and are able to effectively use the language, knowledge, and skills central to an Ojibwe-Anishinaabe way of knowing.</td>
</tr>
<tr>
<td>2. <strong>GWAYAKWAADIZIWIN – Living a balanced way:</strong> To develop balanced human beings who are reflective, informed learners who understand the interrelatedness of human society and the natural environment, recognize the importance of living in harmony with creation, and are able to apply a systems approach to understanding and deciding on a course of action.</td>
</tr>
<tr>
<td>3. <strong>ZOONGIDE’EWIN – Strong hearted:</strong> To increase the students’ capacity to live and walk with a strong heart, humble and open to new ideas and courageous enough to confront the accepted truths of history and society.</td>
</tr>
<tr>
<td>4. <strong>AANGWAAMIZIWIN – Diligence and caution:</strong> To develop students’ capacity to proceed carefully, after identifying, discussing, and reflecting on the logical and ethical dimensions of political, social, and personal life.</td>
</tr>
<tr>
<td>5. <strong>DEBWEWIN – Honesty and integrity:</strong> To increase students’ capacity to think and act with honesty and integrity as they understand and face the realities of increasingly interdependent nations and people</td>
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</tbody>
</table>
6. **ZAAGI' IDIWIN – Loving and Caring:** To encourage students' acceptance of the diversity within their school, community, and environment by developing healthy, caring relationships built on respect for all.

7. **ZHAWENINDIWIN – Compassion:** To expand students' knowledge of the human condition and human cultures and the importance of compassion especially in relation to behavior, ideas, and values expressed in the works of human imagination and thought.

16. **Minnesota Transfer Curriculum (MnTC):** List which goal area(s) – up to two – this course fulfills.

   See [www.mntransfer.org](http://www.mntransfer.org)

   Goal Area(s): ____________

   Provide the specific learning outcomes as listed on the mntransfer.org website that pertain to this course.

17. Are there any additional licensing/certification requirements involved?

   _______Yes_______No

   Provide the required documentation to show course meets required licensing/certification standards.

   03/19/19