Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

03/19/19

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by:__________________________________________________________

2. Date submitted:_____________________________________________________

3. Date approved: ___03/25/15____ Date revised: ___04/16/19___

4. Department/discipline: __Nursing_____________________________________

5. Department(s) endorsement(s):________________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: __Holistic Nursing Care IV Clinical________________________
   Abbreviated course title for Transcripts (25 characters or less):_____________

7. Course Designator: __NURS_____ 8. Course Level: __2141____

9. Number of Credits: Lecture _________ Lab __________

11. Catalog/Course description:
    This course focuses on advanced nursing care of clients across the lifespan with complex multi-system health problems. Emphasis is placed on implementing time management and organizational skills while managing the care of multiple clients and collaborating with the interdisciplinary team. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe care to clients and selected groups in a variety of settings.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
    Prerequisite(s):
    BIOL 2010 Microbiology

    Co-requisite:  
    NURS 2140 Holistic Nursing Care IV

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

   TBD

14. **Course Content** (Provide an outline of major topics covered in course)

   • Pre/Post-Operative Care
   • Fluid and electrolytes
     o ABG’s and Acid Base Balance
   • Advanced oxygenation systems
   • Advanced drug calculations
• EKG
• Perfusion/Clotting
  o Metabolism/Glucose Regulation
• Intracranial Regulation and Sensation
• Immunity/Inflammation/Infection
• Tissue Integrity
  o Wound care
• Mobility
  o Joint replacement care
  o Complications of immobility
• Elimination
• Digestion
• Cellular Regulation o Oncology

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Competencies (CAC)</th>
<th>Cultural Standards</th>
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<tbody>
<tr>
<td>Perform a comprehensive health assessment on clients across the lifespan and focus on deviations that contribute to multisystem alterations in health. <em>(Patient Centered Care)</em></td>
<td>B, D</td>
<td></td>
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<tr>
<td>Analyze an individualized, evidence-based plan of care that demonstrates an appreciation of a client’s cultural, spiritual, and developmental variations and addresses the interaction of multisystem</td>
<td>B, C, D</td>
<td></td>
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<tr>
<td>Task</td>
<td>Reference(s)</td>
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<tr>
<td>Distinguish and use verbal and nonverbal communication that promotes therapeutic relationships with clients, families, and selected groups, as well as professional relationships with members of the interdisciplinary health care team. (Patient Centered Care)</td>
<td>A, B, D</td>
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<tr>
<td>Collaborate with members of the interdisciplinary health care team while acting as an advocate in the provision of quality care to promote safety for clients across the lifespan with multisystem alterations in health. (Teamwork and Collaboration)</td>
<td>B, D</td>
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<tr>
<td>Research and provide health and safety related education to clients across the lifespan while recognizing the nurse’s role as educator and change agent. (Teamwork and Collaboration)</td>
<td>B, C, D</td>
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<td>Prioritize care using clinical judgment and evaluate outcomes when providing care to clients across the lifespan experiencing multisystem alterations in health. (Nursing Judgment)</td>
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<td>Integrate knowledge of pharmacology, pathophysiology, and nutrition, as well as concepts from previous nursing courses and established evidence-based practice, to the care of clients with multisystem alterations in health.</td>
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<td>alterations. (Quality Improvement)</td>
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<td>Summarize information technology to access evidence-based literature and client care information, communicate with other members of the health care team, and accurately document client care in a secure and timely manner. (Quality Improvement)</td>
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<th>Examine the value of evidence-based practice by integrating evidence-based knowledge into practice when providing care to clients across the lifespan with multisystem alterations in health. (Quality Improvement)</th>
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<td>A, B, C, D</td>
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<th>Analyze the development, implementation, and evaluation of quality improvement plans related to client safety, the delivery of quality care, and institutional concerns. (Quality Improvement)</th>
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<th>Distinguish organizational, priority setting, and decision-making skills when providing, assigning, and supervising the care of clients with multisystem alterations in health. (Professional Identity)</th>
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<th>Point out ethical, legal, and professional standards and maintain accountability and responsibility while managing the care of clients with complex, multisystem alterations in health. (Professional Identity)</th>
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WINHEC Cultural Standards:
1. **GIKENDAASOWIN – Knowing knowledge:** To develop human beings who value knowledge, learning, and critical thinking and are able to effectively use the language, knowledge, and skills central to an Ojibwe-Anishinaabe way of knowing.

2. **GWAYAKWAADIZIWIN – Living a balanced way:** To develop balanced human beings who are reflective, informed learners who understand the interrelatedness of human society and the natural environment, recognize the importance of living in harmony with creation, and are able to apply a systems approach to understanding and deciding on a course of action.

3. **ZOONGIDE'EWIN – Strong hearted:** To increase the students’ capacity to live and walk with a strong heart, humble and open to new ideas and courageous enough to confront the accepted truths of history and society.

4. **AANGWAAMIZIWIN – Diligence and caution:** To develop students’ capacity to proceed carefully, after identifying, discussing, and reflecting on the logical and ethical dimensions of political, social, and personal life.

5. **DEBWEEWIN – Honesty and integrity:** To increase students’ capacity to think and act with honesty and integrity as they understand and face the realities of increasingly interdependent nations and people.

6. **ZAAGI' IDIWIN – Loving and Caring:** To encourage students' acceptance of the diversity within their school, community, and environment by developing healthy, caring relationships built on respect for all.

7. **ZHAWENINDIWIN – Compassion:** To expand students' knowledge of the human condition and human cultures and the importance of compassion especially in relation to behavior, ideas, and values expressed in the works of human imagination and thought.

16. **Minnesota Transfer Curriculum (MnTC):** List which goal area(s) – up to two – this course fulfills.

   See [www.mntransfer.org](http://www.mntransfer.org)

   Goal Area(s): ______________

   Provide the specific learning outcomes as listed on the mntransfer.org website that pertain to this course.

17. Are there any additional licensing/certification requirements involved?

   ________Yes________No

   Provide the required documentation to show course meets required licensing/certification standards.

   03/19/19