

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: \_\_\_\_\_

2. Date submitted: \_\_\_\_\_

3. Date approved: \_\_\_\_\_ Date revised 12/9/14

4. Department/discipline: Physical Education

5. Department(s) endorsement(s): \_\_\_\_\_

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Varsity Athletics-Softball

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: PE

8. Course Level: 1065

9. Number of Credits: Lecture \_\_\_\_\_

Lab 1

10. Control Number (on site) 60

Control Number (online) \_\_\_\_\_

11. Catalog/Course description:

Participation in intercollegiate sport competitions, including practices and games as required by the coach. (Prerequisite: Permission from instructor/coach required)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Permission from instructor/coach required

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

14. **Course Content** (Provide an outline of major topics covered in course)

Content individual to each sport. Development of the following:

1. Rules of the game
2. Develop individual skills
3. Team philosophy
  - a. Practice strategy
  - b. Game strategy
4. Techniques of the game
  - a. Offensive
  - b. Defensive

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course Learning Outcomes will fulfill the identified competencies:*

*Course Learning Outcomes:*

Upon completion of this course, the student will be able to:

1. Demonstrate the knowledge and critical thinking skills required for participation. (A, C)
2. Demonstrate the skills and techniques required for participation. (A, C)
3. Demonstrate the ability to work as a team member to achieve shared goals (B, C)
4. Demonstrate an understanding of eligibility requirements (A)
5. Demonstrate improvements in the fundamental skills of the sport (A, C)
6. Describe skills and techniques that lead to safe play (A, C)
7. Exhibit a work ethic consistent with participation in varsity athletics including team play and cooperation (A, B, C, D)

**16. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_

Goal and Outcomes: