Fond du Lac Tribal and Community College

COURSE OUTLINE

Date submitted: 11/21/07  Date approved: 

Department and Course Number: PE 1077

Title of Course: Officiating Basketball

Number of credits: Lecture 1  Lab 1

Catalog/Course Description:

Techniques of officiating basketball. Preparation for certification by the Minnesota State High School League as an official.

**Placement for Success prerequisites:** (See instruction sheet)

Reading: Level 1  English/Writing:  Math:

Recommended course materials and resources, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers. If applicable.

Textbook:

*Basketball Rules*, National Federation of High School Association

*Basketball Casebook*, National Federation of High School Association

Students are expected to attend all lectures and working sessions, participate in all activities and discussion, listen to and follow directions, complete assignments on time, and request assistance when needed. Students are expected to assist with equipment when necessary. Attendance and class participation are critical in this class.

National Federation of HS Association-Officiating Basketball Video.

This class is intended for students of all ages and abilities. Any individuals who have not participated in physical activities are advised to consult a physician before participating. Any history of disease or disability requiring limited participation should be reported to the instructor. Activity classes even under the safest possible conditions can be hazardous. Safety rules must be followed to minimize the risk of injury.
Relationship of proposed course to the department mission and goals

This course develops skills in an individual area of officiating basketball. It meets the department mission by providing instruction in a lifetime physical activity. It meets the College Goal of Wellness.

Wellness is the recognition and incorporation of healthy behaviors into one's lifestyle. The department of PE recognizes the value of participation in fitness and recreational activities as one of many important behaviors for the development of a wellness lifestyle. This course may contribute to your implementation of appropriate wellness behaviors.

Course goals:

Goal: To develop abilities (physical, cognitive, fitness, affective) necessary to participate in lifetime activity of officiating basketball.
Goal: To acquire a positive attitude toward physical activity and the knowledge and skills to develop and maintain an appropriate fitness level.

Learning outcomes: (A minimum of one learning outcome shall be provided for each course goal)

State a minimum of two assessment instruments for each learning outcome.

Outcome: To identify/articulate appropriate qualities of a basketball official.
  Assessment: Written exam
  Assessment: Self assessment-practical demonstration of skills
  Assessment: Observation reports

Outcome: To demonstrate appropriate mechanics for each call:
  Positioning, Arms, Vocal, Coordination and Consistency.
  Assessment: Self assessment-game performance
  Assessment: Performance check-off by instructor
  Assessment: In class demonstration

Outcome: To demonstrate the responsibilities of officials in pre-game meeting
  Assessment: Self assessment (performance check-off)
  Assessment: Quizzes

Outcome: To identify appropriate officiating attire and equipment.
  Assessment: Written quizzes
  Assessment: Observation reports
  Assessment: Final standardized test

Outcome: To observe and critique interscholastic or intercollegiate contest, game situation and appropriate use of mechanics, appropriate attire of officials, appropriate terminology.
Assessment: Quizzes
Assessment: Written report submitted to class
Assessment: Game performance-self assessment

Course content:
(Provide an outline of major topics covered in course)

-Introduction
  Philosophy of Officiating
  Appearance and Proper Attire
  Equipment of Basketball Official

-Rules

-Mechanics
  Signals
  Voice
  Timing
  Consistency
  Positioning

-Officiating Systems
  Official to official signals
  Positioning-on the ball/off the ball
  Handling game situations

-Pre-game responsibilities
  Officiating procedures and warm-up
  Conferences with coaches/captains; scorers, timer, shot clock operator

Placement for Success prerequisite
Check one of each area—English, reading, and math

<table>
<thead>
<tr>
<th>Prerequisite</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English level 1</td>
<td>X</td>
</tr>
<tr>
<td>English level 2</td>
<td></td>
</tr>
<tr>
<td>no English prerequisite</td>
<td>X</td>
</tr>
<tr>
<td>Reading level 1</td>
<td>X</td>
</tr>
<tr>
<td>Reading level 2</td>
<td>X</td>
</tr>
<tr>
<td>Reading level 3</td>
<td></td>
</tr>
<tr>
<td>no Reading prerequisite</td>
<td></td>
</tr>
<tr>
<td>Math level 1</td>
<td></td>
</tr>
<tr>
<td>Math level 2</td>
<td></td>
</tr>
<tr>
<td>Math level 3</td>
<td></td>
</tr>
<tr>
<td>Math level 4</td>
<td></td>
</tr>
<tr>
<td>no Math prerequisite</td>
<td>X</td>
</tr>
</tbody>
</table>