

**Fond du Lac Tribal and Community College**  
**COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: \_\_\_\_\_

2. Date submitted: \_\_\_\_\_

3. Date approved: 03/16/01 Date revised 04/22/15

4. Department/discipline: Philosophy

5. Department(s) endorsement(s): \_\_\_\_\_  
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: World Religions

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: PHIL

8. Course Level: 2040

9. Number of Credits: Lecture 3

Lab \_\_\_\_\_

10. Control Number (on site) 35

Control Number (online) \_\_\_\_\_

11. Catalog/Course description:

This course is a survey of the world's diverse religious traditions. Through lecture, readings, and videos the student will explore these religious traditions including Native American, Christianity, Judaism, Islam, Hinduism and Buddhism. Basic philosophical questions relevant to the study of philosophy of religion will also be discussed. (Meets MnTC goal areas 6 and 8).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

A textbook that provides a survey of the religions of the world.

14. **Course Content** (Provide an outline of major topics covered in course)

1. What constitutes a religion?

2. Basic philosophical questions relating to religion

3. Overview of the history of religion

4. Overview of the main world religions including an overview of their history, theology, scriptures, festivals, and rituals.

a. Hinduism

b. Buddhism

c. Judaism

d. Christianity

e. Islam

f. Indigenous (including Anishinaabe)

5. As time allows
  - a. Confucianism
  - b. Taoism
  - c. Shinto
  - d. Jainism
  - e. Sikhism
6. Contemporary “New” religions/cults

**15. Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

*Course Learning Outcomes*

Upon completion of this course, the student will be able to:

1. Define and explain the various components of a religion. (B, C)
2. Match terminology of various global religions with their definitions. (B, C)
3. Synthesize the diverse historical and cultural responses for philosophical questions. (B, C, D)
4. Analyze historical, cultural, and social events by addressing the global influence of religious values. (A, C, D)
5. Articulate the ways in which a religion is a reflection of individual, cultural, social, and historic values. (A, B, C)
6. Compare and contrast religious perspectives on specific issues. (A, C)

**16. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): 6 & 8

Goal 6: Humanities and Fine Arts

Goal 8: Global Perspective