

# Fond du Lac Tribal and Community College

3/12/03

## COURSE OUTLINE

Date submitted: 10/19/07                      Date approved: 10/6/04

Department and Course Number: PHIL 2060

Title of Course: Ethics of Sustainability

Number of credits: Lecture      3      Lab

### Catalog/Course Description:

This course addresses the role that ethics plays in the concept of sustainability. The student will be introduced to axiology (the study of values) and aretaic (virtue-based) ethics as well as the relationship between the Native American perspective of looking to the consequences of one's actions seven generations into the future and the development of one's personal ethical perspective.

### **Placement for Success prerequisites:** (See instruction sheet)

Reading: Level 3      English/Writing: Level 2                      Math:

Recommended course materials and resources, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers. If applicable.

Aristotle. *Nichomachean Ethics*

A variety of readings will be provided for the student. Possible authors include:

Black Elk

Aldo Leopold

Chief Seattle

Fritjof Capra

### Relationship of proposed course to the department mission and goals

This course reflects the mission of the philosophy department "to expand students' knowledge and apply philosophical study within a global environment, taking into consideration the historical and sociological values of the peoples and cultures reflected in philosophical writings.

Course goals:

Goal: The student will acquire a basic understanding of the different types of ethical theories including deontological and teleological theories.

Goal: The student will be introduced to the relationship between ethics and sustainability, particularly as it relates to business, the environment, and public policy.

Goal: The student will be made aware of the relationship between historical and sociological values and the development of their own values and the values of other cultures.

Learning outcomes: (A minimum of one learning outcome shall be provided for each course goal)

State a minimum of two assessment instruments for each learning outcome.

Outcome: The student will demonstrate an understanding of deontological, teleological, and aretaic ethical theories.

Assessment: Quizzes

Assessment: Small group discussions

Assessment: Paper

Outcome: The student will be able to describe the relationship between ethics and the practice of sustainability.

Assessment: Small group discussions

Assessment: Paper

Outcome: The student will be able to articulate and evaluate his/her personal ethical position as it relates to implementing and supporting sustainable practices.

Assessment: Small group discussions

Assessment: Paper

Course content:

(Provide an outline of major topics covered in course)

-Overview of ethical theories

Deontological

Teleological

-Axiology

Values

-Aretaic ethics

Aristotle

-The relationship between sustainability and ethics

Ethics and the environment

Ethics and business  
Ethics and clean energy  
Ethics and policy, planning and law  
Native American perspectives

Placement for Success prerequisite

Check one of each area--English, reading, and math

Prerequisite	X
English level 1	
English level 2	X
no English prerequisite	
Reading level 1	
Reading level 2	
Reading level 3	X
no Reading prerequisite	
Math level 1	
Math level 2	
Math level 3	
Math level 4	
no Math prerequisite	X