Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: ________________________________

2. Date submitted: ________________________________

3. Date approved: ___ 1995 _______  Date revised ___ 10/14/14 ___

4. Department/discipline: ____________________________
   Politi cal Science

5. Department(s) endorsement(s):
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: ____________________________
   State & Local Government
   Abbreviated course title (25 characters or less): ____________

7. Course Designator: __POL S___________
   8. Course Level: 1020  9. 2XXX

10. Number of Credits: Lecture _____ 3 _____ Lab _____

11. Control Number (on site) _____ 40 _____ Control Number (online)________

12. Catalog/Course description:
   This course examines the structure and function of state and local governments with emphasis on state and local problems and conditions in Minnesota. (Meets MnTC goal areas 5 and 9).

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
   Prerequisite(s):
   Co-requisite:

14. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).
   1. Textbook: State of Cornucopia Simulation and State & Local Informational Bundle
   2. As needed: Extensive hand-out on Minnesota Government
   3. AV and other materials are utilized as applicable

15. Course Content (Provide an outline of major topics covered in course)
   1. Political Parties in General
   2. Political Parties in MN
   3. Political Involvement in MN
   4. State Governors-Emphasis on MN
   5. State Legislatures-Emphasis on MN
   6. State Judiciaries-Emphasis on MN
   7. Following in General How a Bill Becomes a Law
   8. Types of Basic Types of City Government
   9. Metropolitan Problems in Governing and Potential Solutions
10. Simulation Experience-Each student plays a role in the State of Cornucopia Simulation including Governor, heads of administrative departments, Legislatures, the media, and interest groups.

16. Learning Goals, Outcomes, and Assessment
At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course students will be able to:

1. Demonstrate the ability to use and recognize reputable state and local government print and non-print resources.
2. Describe and apply state and local government terminology and concepts.
3. Demonstrate the ability to apply critical thinking skills through the State of Cornucopia Simulation.
4. Demonstrate through their roles in the State of Cornucopia Simulation how culture affects political outcomes and the passage of laws.

17. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 5 & 9

Goal and Outcomes:
Goal 5: History/Social Behavioral Science (Group 2)
Goal 9: Ethical and Civic Responsibility