

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 10/14/14, 10/28/14

4. Department/discipline: Psychology

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: College Success

Abbreviated course title (25 characters or less): _____

7. Course Designator: PSYC 8. Course Level: 1002 9. 2XXX

10. Number of Credits: Lecture 1 Lab _____

11. Control Number (on site) 30 Control Number (online) _____

12. Catalog/Course description:

This course introduces students to the culture of college. It will provide students with the skills and knowledge to understand academic expectations and promotes success in the college environment and explore strategies that assist students to invest in their own academic goals and personal growth, while becoming familiar with student services that will support your transition to college.

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

- A Student's Guide to Succeeding in Community College by Dorothy Lehman Hoerr or *The Community College Experience Brief* by Amy Baldwin
- GPS LifePlan
- Guest Lecturers

15. **Course Content** (Provide an outline of major topics covered in course)

Develop strategies for success in college and life, including but not limited to:

- How to make a successful transition from high school or work to college.
- Classroom expectations and etiquette.
- What is plagiarism?
- Technology needed for college success.
- Time management.

- Education plan.
- Money matters.
- Financial aid/Scholarships.
- What is a syllabus and how it can help me.
- GPA, what is it and why does it matter.
- Engaging in college student life.
- Become familiar with resources.
- Understand the student's responsibility for their own education and college experience.
- How to prepare for transfer the first day of college.
- Healthy lifestyle choices.
- Developing efolio.
- Introduction to tribal colleges.

16. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Identify time management strategies and create a personal time management plan. (C)
2. Demonstrate navigation and uses of D2L, student account, and student email. (A)
3. Identify personal and academic goals. (C)

17. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Goal and Outcomes: