Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: ________________________________________________________________

2. Date submitted: ____________________________________________________________

3. Date approved: __12/7/07______ Date revised __09/23/14________

4. Department/discipline: ____________________________

5. Department(s) endorsement(s): ________________________________
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: ____________________________
Abbreviated course title (25 characters or less): ________________________________

7. Course Designator: __PSYC__________ 8. Course Level: 1030 9. 2XXX

10. Number of Credits: Lecture ___3__ Lab ___

11. Control Number (on site) ___60___ Control Number (online) ___30___

12. Catalog/Course description:

   A study of the pharmacology, physiological, psychological, behavioral, and societal effects of mood-altering chemicals. In addition to studying the effects of chemicals on the human body, the course will also examine some of the social, behavioral, and psychological, legal, medical, and rehabilitative aspects of drug use and abuse. (Meets MnTC goal areas 5 and 9)

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
   Prerequisite(s): None
   Co-requisite:

14. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

   Study guide, speakers, videos on classification of drugs.

15. Course Content (Provide an outline of major topics covered in course)

   Major Topics
   - Drug problems in America
   - How drugs effect health problems and consequences
   - The costs of drugs to society, benefit, and risks
   - Classification of drugs and their specific pharmacology.
   - Discussion of drug theories of addiction
   - Writing up program development for prevention
   - Formal Intervention
   - Diversity of client populations
16. Learning Goals, Outcomes, and Assessment
At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Describe the effects of drugs on the family, and criminal activity. (B)
2. Describe the physical and psychological effects of drugs. (A, B)
3. Differentiate between pharmacological tolerance, behavioral tolerance, cross tolerance, and reverse tolerance. (B)
4. Identify differences between ethnic groups regarding patterns of alcohol consumption. (D)
5. Explain the challenges in evaluating drug prevention programs. (A, B, C)

17. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): 5 & 9

Goal and Outcomes:
Goal 5: (Group 1) History/Social Behavioral Science
Goal 9: Ethical and Civic Responsibility