

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

**Updated 9/23/14**

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

**1. Prepared by:** \_\_\_\_\_

**2. Date submitted:** \_\_\_\_\_

3. Date approved: \_\_\_\_\_ Date revised 10/14/14, 9/11/19

**4. Department/discipline:** Psychology

**5. Department(s) endorsement(s):** \_\_\_\_\_

**(Signatures of the person(s) providing the endorsement are required.)**

6. Course Title: General Psychology

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: PSYC 8. Course Level: 1XXX 9. 2001

10. Number of Credits: Lecture 4 Lab \_\_\_\_\_

11. Control Number (on site) 65 Control Number (online) 25

12. Catalog/Course description:

An introduction to the scientific study of human behavior: Topics include: historical background, research methods, development, perception, learning, thinking, motivation, emotion, intelligence, personality adjustment, mental health, and social psychology. (Meets MnTC goal area 5).

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook: Text that is deemed appropriate by a qualified instructor.

Study guide, optional.

Video tapes

15. **Course Content** (Provide an outline of major topics covered in course)

1. History
2. Research Methods
3. Brain and Nervous System
4. Perception
5. Learning
6. Memory
7. Intelligence
8. Personality
9. Abnormal Behavior

## 10. Therapy

### 16. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course learning outcomes will fulfill the identified competencies.*

*Course learning outcomes:*

Upon completion of the course students will be able to:

1. Define psychology. (B)
2. Name the basic unit of the nervous system, and state what is specifically designed to do. (B)
3. Give examples the principles related to the organization of perception (figure and ground, nearness, similarity, etc) (A)
4. Describe various categories of mental disorders found in currently existing in the DSM (anxiety disorders, dissociative disorders, and personality disorders etc.) (A)
5. Describe three different approaches to therapy (B)

**17. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): 5

Goal and Outcomes:

Goal 5: History/Social Behavioral Science (Group 1)