

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 10/14/14, 9/11/19

4. Department/discipline: Psychology

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Abnormal Psychology

Abbreviated course title (25 characters or less): _____

7. Course Designator: PSYC 8. Course Level: 1XXX 9. 2030

10. Number of Credits: Lecture 3 Lab _____

11. Control Number (on site) 54 Control Number (online) _____

12. Catalog/Course description:

This course focuses on mental disorders and behavioral deviations with primary emphasis on etiology, classification, symptomatology, and alternative therapeutic approaches.
(Prerequisite: PSYC 2001 or consent of instructor) (Meets MnTC goal area 5).

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): PSYC 2001 General Psychology

Co-requisite:

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook: Text that is deemed appropriate by a qualified instructor.

None or optional study guide.

Video tapes, internet.

15. **Course Content** (Provide an outline of major topics covered in course)

1. History
2. Research Methods
3. Theoretical Models
4. Major Mental Disorders
5. Therapeutic Approaches

16. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course learning outcomes:

Upon completion of the course students will be able to:

1. Describe the difficulties in defining abnormal behavior. (B, C)
2. Describe how the diagnostic criteria of the DSM are used to identify a possible diagnosis. (B)
3. Describe the purpose of theories as the basis for understanding and treating abnormal behavior. (B, C)
4. Identify the general features of various disorders as outlined in the DSM. (B)

17. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 5

Goal and Outcomes:

Goal 5: History/Social Behavioral Science (Group 1)