

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 10/14/14

4. Department/discipline: Sociology

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Introduction to Sociology

Abbreviated course title (25 characters or less): _____

7. Course Designator: SOC 8. Course Level: 1001 9. 2XXX

10. Number of Credits: Lecture 3 Lab _____

11. Control Number (on site) 70 Control Number (online) 30

12. Catalog/Course description:

A survey of the characteristics of human group life with emphasis on the social structure of the social environment and its influence upon the individual. (Meets goal areas 5)

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Text: Macionis, John, J., Sociology, 7th Edition, 1998, Prentice Hall

Handouts as determined necessary and relevant.

Video tape segments covering topics under discussion are utilized and held on reserve by the instructor.

15. **Course Content** (Provide an outline of major topics covered in course)

- The Foundations of Sociology
- Culture and Society
- Socialization
- Interaction, Groups, and Organization
- Deviance
- Social Inequity and the Variables Associated
- Social Institutions
- Social Change

16. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course learning outcomes:

Upon completion of the course, students will be able to:

1. Exhibit knowledge of the underlying economic, cultural, and political factors that effect or determine the structure of society. (A, D)
2. Demonstrate the ability to discuss sociological theories, concepts, and ideas in large and small groups and to express empirically as well as theoretically-based opinions. (A, D)
3. Examine and evaluate alternative perspectives and opinions while challenging their own assumptions regarding social issues. (A, D)
4. Exhibit knowledge of the primary institutions of family, education, religion, and economic and political structures. (A, D)
5. Demonstrate an understanding of race, class, and gender inequality. (A, D)
6. Analyze the influence of individual values, beliefs, and traditions on the larger society, and will demonstrate an understanding of the multicultural aspects of society. (A, D)
7. Develop and express interpretation and analysis of sociological principles through formal and informal writing. (A, B, D)

17. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 5

Goal and Outcomes:

Goal 5: History/Social Behavioral Science