

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 03/25/15

4. Department/discipline: Sociology

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Human Sexuality

Abbreviated course title (25 characters or less): _____

7. Course Designator: SOC

8. Course Level: 1060

9. Number of Credits: Lecture 3

Lab _____

10. Control Number (on site) 70

Control Number (online) _____

11. Catalog/Course description:

For that person who wishes both to better understand his/her own sexual needs and behavior and to be more accepting of his/her neighbor whose sexual attitudes and behaviors might be different from his/her own. The major topics covered include the human sexual system, the sexual act, sexual attitudes and behavior, sexual complicators, and sex and society. Ideally suited for teachers, parents of teenagers, or for those persons who work or plan to work with young adults. (Meets MnTC goal area 5)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbook: Kelley, Gary, F., Sexuality Today: The Human Perspective, 6th Edition, 1998 McGraw Hill

Handouts that are topic specific.

Informal surveys that are utilized in class discussions.

There is an extensive use of explicit video material throughout the course.

14. **Course Content** (Provide an outline of major topics covered in course)

-Social and Biological Foundations of Human Sexuality.

-Understanding Sexuality in Ourselves and Our Relationships.

-Human Reproduction, Contraception, and Abortion: How Sexuality Confronts Social Policies.

-Sexual Behaviors and Contemporary Society.

-Dealing with Sexual Problems and Dysfunctions.

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- 1. Describe the necessary steps for making rational sexual choices emphasizing physical, emotional and general psychological health. (B, C)
- 2. Demonstrate an understanding of human sexual anatomy. (A, B)
- 3. Demonstrate an understanding of human sexual variations and paraphilias. (A, B)
- 4. Demonstrate an understanding of the socio-historical development of views regarding sexuality. (A, B, C, D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 5

Goal 5: History/Social Behavioral Science