

Samenow, S.E., Inside the Criminal Mind, Random House, 1984.

Disruptive Maximum Security Inmate Management Guide, U.S. Department of Justice.

Selected Internet resources for student research.

Relationship of proposed course to the department mission and goals

This one credit seminar deals with the unique social environment within correctional facilities.

Course goals:

Goal: To define the socio-cultural environment of a correctional facility and determine how cultural parameters can conflict.

Goal: To identify strategies of conflict resolution.

Goal: To assess classification as a behavior management and security strategy.

Goal: To understand the processes used by inmates to compromise integrity, safety and security, and develop avoidance techniques.

Goal: To evaluate strategies for managing diverse inmate populations.

Goal: To identify social and security threat groups and effective management strategies.

Goal: To determine how power is attained, negotiated, and abused in a correctional environment.

Learning outcomes: (A minimum of one learning outcome shall be provided for each course goal)

State a minimum of two assessment instruments for each learning outcome.

Outcome: Students will define the parameters of inmate and organizational cultural and its impact on behavior, conflict and security.

Assessment: Quizzes

Assessment: Group discussions/articulation by student

Outcome: Students will identify inmate classification levels and system and how they are used to impact the correctional setting.

Assessment: Group discussion/articulation by the student

Assessment: Quizzes

Outcome: Students will identify social and security threat groups and effective management strategies.

Assessment: Classroom discussion/articulation by the student

Assessment: Quizzes

Course content:

(Provide an outline of major topics covered in course)

- Correctional classification
- Social and security threat groups
- Behavior management strategies
- Manipulative inmate behavior
- Use, abuse, and negotiation of power in correctional settings
- Parameters of inmate cultures
- Conflict resolution

Placement for Success prerequisite

Check one of each area--English, reading, and math

Prerequisite	X
English level 1	X
English level 2	
no English prerequisite	
Reading level 1	X
Reading level 2	
Reading level 3	
no Reading prerequisite	
Math level 1	
Math level 2	
Math level 3	
Math level 4	
no Math prerequisite	X