Fond du Lac Tribal and Community College

COURSE OUTLINE

Date submitted:  Date approved:  9/27/99
Department and Course Number:  CORR 2050
Title of Course:  Corrections Seminar-Social Problems in Correctional Facilities
Number of credits: Lecture  1  Lab

Catalog/Course Description:
This course will examine issues related to incarcerated populations and offenders with emphasis on the correctional social culture. Topics that will be discussed include security threat groups, chemically dependent, mentally ill, sex offenders, special needs, gender, juveniles, elderly, emotionally disturbed, vulnerable adults, etc.

Placement for Success prerequisites: (See instruction sheet)
Reading:  Level 1  English/Writing:  Level 1  Math:

Recommended course materials and resources, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers. If applicable.

Textbook:
Selected readings and handouts.

American Correctional Association Standards for Adult Local Detention Facilities and Adult Correction Facilities.

Objective Jail Classification, National Institute of Corrections.

Selected AIMS and Lockup Videos on relevant topics.


Selected Internet resources for student research.

Relationship of proposed course to the department mission and goals
This one credit seminar deals with the unique social environment within correctional facilities.

Course goals:

  - Goal: To define the socio-cultural environment of a correctional facility and determine how cultural parameters can conflict.
  - Goal: To identify strategies of conflict resolution.
  - Goal: To assess classification as a behavior management and security strategy.
  - Goal: To understand the processes used by inmates to compromise integrity, safety and security, and develop avoidance techniques.
  - Goal: To evaluate strategies for managing diverse inmate populations.
  - Goal: To identify social and security threat groups and effective management strategies.
  - Goal: To determine how power is attained, negotiated, and abused in a correctional environment.

Learning outcomes: (A minimum of one learning outcome shall be provided for each course goal)
State a minimum of two assessment instruments for each learning outcome.

Outcome: Students will define the parameters of inmate and organizational cultural and its impact on behavior, conflict and security.

  - Assessment: Quizzes
  - Assessment: Group discussions/articulation by student
Outcome: Students will identify inmate classification levels and system and how they are used to impact the correctional setting.

Assessment: Group discussion/articulation by the student
Assessment: Quizzes

Outcome: Students will identify social and security threat groups and effective management strategies.

Assessment: Classroom discussion/articulation by the student
Assessment: Quizzes

Course content:
(Provide an outline of major topics covered in course)

- Correctional classification
- Social and security threat groups
- Behavior management strategies
- Manipulative inmate behavior
- Use, abuse, and negotiation of power in correctional settings
- Parameters of inmate cultures
- Conflict resolution

Placement for Success prerequisite
Check one of each area—English, reading, and math

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