

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. **Prepared by:** _____
2. **Date submitted:** _____
3. Date approved: 5/9/2008 Date revised: 12/9/2014
4. **Department/discipline:** Chemical Dependency
5. **Department(s) endorsement(s):** _____
(Signatures of the person(s) providing the endorsement are required.)
6. Course Title: Co-Occurring Disorders
Abbreviated course title (25 characters or less):
7. Course Designator: CDEP
8. Course Level: 2030
9. Number of Credits: Lecture: 4 Lab: 0
10. Control Number (on site): 36
Control Number (online): 0
11. Catalog/Course description:

The course will explore the relationship between psychiatric disorders and AOD (Alcohol and Other Drug) disorders. The co-existence of AOD and other psychiatric disorders will be discussed focusing on several possible relationships between AOD use and psychiatric symptoms and disorders, i.e. AOD may induce, worsen, or diminish psychiatric symptoms, complicating the diagnostic process. The implications of these coexisting relationships on screening, assessment and treatment planning and modalities will be discussed.
12. Course prerequisite(s) or co-requisite(s):
Prerequisite(s): CDEP 2001 Introduction to Addictive Behavior & PSYC 1030 Drug Use & Abuse
Co-requisite: None
13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

1. DSM 4tr, Assessment and treatment of Patients With Coexisting Mental Illness and Alcohol and Other Drug Abuse, a Treatment improvement Protocol Series

14. Course Content (Provide an outline of major topics covered in course)

1. Dual Disorders, concepts and definitions
2. DSM criteria-understanding personality disorders and other psychiatric disorders
3. Mental health and addictions treatment models
4. Dual diagnosis screening and assessment instruments and interviewing methods
5. Treatment strategies, issues and goals for dual diagnosis
6. Discharge and aftercare issues
7. Networking, referral and consultation with other professionals

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies:

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Demonstrate knowledge in methods of research. (B, C)
2. Demonstrate competency in accessing, retrieving, and summarizing/assessing information regarding current trends in the field, particularly research studies and journal articles. (A,B, C)

3. Demonstrate competency in presenting both verbally and in writing a research study s/he accessed. (B, C)
4. Summarize an article's salient points. (B, C)
5. Articulate her/his position regarding case studies. (A, B, C)
6. Provide written assessment of case studies. (B, C)
7. Utilize evidence-based practice in presentations. (B, C)
8. Critically solve problems related to behavior and mental process. (B, C)
9. Demonstrate tolerance of ambiguity of and appreciation for the complexities of real-life problems as regard anecdotal evidence and common fallacies in thinking. (B, C, D)
10. Demonstrate recognition of the importance of human diversity markers. (B, C, D)
11. Demonstrate knowledge of cultural diversity issues in assessment methods. (B, C, D)
12. Demonstrate knowledge of the impact of bio-psycho-social issues on the individual. (B, C, D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): N/A

Goal and Outcomes:

Goal: N/A

Outcome:

Complete the following only if you are proposing a new course:

1. Planned pattern of offering:
2. Rationale for course: If this course is an ADDITION or replacement to current offerings, add a detailed explanation of the necessity for the change.
3. Does this course overlap with any course(s) offered at FDLTCC? If so, justify such duplication or indicate other adjustments to be made. Obtain signatures from affected departments.
4. What is the apparent or expressed student need for this course?
5. If this course includes a Native American or specifically Anishinaabe component list campus resource person/s—i.e., campus cultural/spiritual resource person/s and, if necessary, elder/s—consulted and include specific comments and written responses as appropriate.
6. Are there any additional licensing/certification requirements involved?
 - a. Provide a copy of the required licensing/certification standards to the AASC chair and to the vice president of academic affairs.
 - b. Attach the required documentation to show course meets required licensing/certification standards.
7. What types of tutoring will be made available through the CAA to students taking this course?
8. How will the course be evaluated?
9. Special resources—e.g. faculty, space, equipment, library, etc
10. Special course fees:
11. Relationship of course to the college mission statement and goals.
12. Relationship of course to the department’s mission statement and goals.
13. Relationship of course to colleges/university offerings (include tribal colleges).

College or University	Course Number & Title	Credits Awarded	General Education	Program
Hibbing CC				
Itasca CC				
Mesabi CC				
Lake Superior				
Leech Lake				
LCO CC				
Bemidji State University				
College of St. Scholastica				
University of Minnesota - Duluth				
University of Wisconsin - Superior				
Other Tribal College				

College or University	Course Number & Title	Credits Awarded	General Education	Program
MEsOther				