

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

01/21/16

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 2/9/07 Date revised 4/6/17

4. Department/discipline: Nursing

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Clinical Application

Abbreviated course title (25 characters or less): _____

7. Course Designator: NURS 8. Course Level: 1050

9. Number of Credits: Lecture _____ Lab 4

10. Control Number (on site) 8 Control Number (online) _____

11. Catalog/Course description:

Clinical II builds upon the skills learned in Clinical I by using evidenced based care to implement safe, relationship centered care to individual patients across the lifespan and across the wellness-illness continuum. Emphasis is place on patient centered care, teamwork and collaboration, informatics, quality improvement, safety, managing care of the individual patient, and nursing judgment/evidence based care.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite: All first semester required NURS courses.

Co-requisites: All second semester required NURS courses.

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

- Fundamentals of Nursing
- Medical Surgical Nursing
- Medical Dictionary
- Drug Reference Book
- Lab/Diagnosis Procedure Reference
- Nursing Diagnosis, Care Plan reference

14. **Course Content** (Provide an outline of major topics covered in course)

- Nursing Process

- Nursing Intervention
- Health promotion, illness prevention and restoration of health

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcome

Upon completion of this course, the student will be able to:

SLO: PATIENT/RELATIONSHIP CENTERED CARE

- 1. *Reflect on* one's communication skills and cultural sensitivity when working with diverse patients across the lifespan. (C)

SLO: PATIENT/RELATIONSHIP CENTERED CARE

- 2. Utilize the nursing process when working with health care providers in the modification of plans of care for individual patients. (C)

SLO: PATIENT/RELATIONSHIP CENTERED CARE

- 3. Provide health care information while considering the patient's culture, experience, and knowledge of his/her own health. (D)

SLO: INFORMATICS/TECHNOLOGY

- 4. Value confidentiality and the ramifications associated with accurate documentation of patient care. (B)

SLO: INFORMATICS/TECHNOLOGY

- 5. Choose reliable resources that support evidence based patient care, decrease the reliance on memory and enhance competency within the practice setting. (C)

SLO: NURSING JUDGMENT/EVIDENCE BASED CARE:

- 6. Provide rationales for prioritization of nursing judgments across the lifespan. (C)

SLO: NURSING JUDGMENT/EVIDENCE BASED CARE & SLO: SAFETY

7. Demonstrate nursing judgment when performing focused assessments, choosing nursing interventions from an established plan of care, monitoring and reporting changes for multiple patients. (C)

SLO: PROFESSIONAL IDENTITY AND BEHAVIORS

8. Value personal integrity, professional behaviors, professional boundaries, and lifelong learning. (C)

SLO: QUALITY IMPROVEMENT

9. Provide input into quality improvement methods. (C)

SLO: SAFETY

10. Reflect on one's responsibility to prevent actual/potential patient complications, demonstrate safe nursing practice, and follow the national patient safety goals. (B)

SLO: TEAMWORK AND COLLABORATION

11. Recognize conflict and when to report conflict to supervisor.

SLO: MANAGING CARE OF THE INDIVIDUAL PATIENT

12. Assign nursing tasks/activities to other LPN's and assign and monitor nursing tasks/activities to UAPs to achieve patient care goals. (B)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Does this course require additional material for specific program requirements?

If yes, please provide.

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