Speech Instructor
Unlimited, Full-time
(unclassified MSCF, Speech Communication)

RESPONSIBILITIES:
The successful candidate will:
• Teach Speech Communication courses, including Public Speaking, Interpersonal Communication, and/or Intercultural Communication.
  o Fulfill teaching assignments across a variety of possible contexts and modes, including day, evening, weekend, on-campus, off-campus, online, and ITV.
• Evaluate and advise students on academic progress.
  o Conduct classroom assessment, evaluation, and research activities.
  o Mentor students.
  o Demonstrate classroom management.
• Curriculum planning and development.
  o Contribute to curriculum development, curriculum evaluation, accreditation, student success, and other institutional initiatives.
• Assess student learning outcomes.
  o Assess student performance according to guidelines established by FDLTCC faculty.
  o Carry out goals and outcomes related to course student learning outcomes and the institutional assessment plan.
• Participate in institutional planning and student success initiatives.
  o Participate in college goal setting and planning activities.
  o Participate in college committee assignments.
• Stay current on professional development through participation in professional organizations, faculty-related institutional activities, system meetings, workshops, and continuing education opportunities.
• Establish interdisciplinary relationships with FDLTCC colleagues that benefit the discipline area, its students, and the community.

MINIMUM QUALIFICATIONS:
• Master’s degree with a major in speech, speech communication, or communication, or communication studies; or
• Master's degree in any discipline/field with a minimum of 18 graduate semester credits (27 graduate quarter credits) in speech, speech communication, or communication, or communication studies.

PREFERRED QUALIFICATIONS:
• Post-secondary teaching experience.
• Prior teaching experience in a tribal and/or two-year postsecondary institution.
• Demonstrated ability to work collaboratively in a multidimensional campus community, with a special focus on American Indian and low income student populations.
• Demonstrated ability to work effectively with a student population encompassing a broad range of skill levels.
• Demonstrated experience in curriculum development and assessment of student learning outcomes.
• Demonstrated ability to make changes based on assessment and evaluation.
• Demonstrated ability to solve problems through effective communication and understanding.
• Ability to work collaboratively.
• Demonstrated effectiveness in planning, writing, and public speaking.
• Exceptional computer skills.
• On-line teaching experience and familiarity with Quality Matters.
TEACHING AND LEARNING COMPETENCY REQUIREMENT
College faculty members newly hired into unlimited positions shall successfully complete the teaching and learning competency requirement below within six academic-year semesters from the date of hire or conversion into an unlimited position.

- Course construction (credit course)*
- Teaching/Instructional methods (credit course)*
- Student outcomes assessments/evaluation (credit course)*
- Philosophy of community and technical college education (credit or non-credit course)**

* These courses shall be waived for individuals who at the time of hire have: a degree in education, or have documented evidence of successful completion of equivalent coursework in the specified teaching and learning content areas, or have three years of successful, full-time (or equivalent) secondary, postsecondary, industry, or trade apprenticeship teaching experience in the field for which they are being hired.

** This course shall be waived for individuals who, at the time of hire, have documented evidence of successful completion of equivalent coursework.

SUPERVISOR: Vice President of Academic Affairs

APPLICATION PROCEDURE:
To be considered for the position, you must apply online at PeopleAdmin and attach the following:

1) A cover letter outlining how you meet the minimum qualifications of the position,
2) CV or resume, and
3) A copy of your transcript(s).

Paper applications/resumes will not be considered. Questions about the position may be directed to Anna Fellegy, VP of Academic Affairs, at (218) 879-0878 or afellegy@fdltcc.edu.

START DATE: Fall Semester 2020; the semester begins August 19, 2020

DEADLINE TO APPLY: Open until filled

Notice: In accordance with the Minnesota State’s Vehicle Fleet Safety Program, employees driving on college business who use a rental or state vehicle shall be require to conform to Minnesota State’s vehicle use criteria and consent to a Motor Vehicle Records check.

Fond du Lac Tribal and Community College is a member of Minnesota State and is an affirmative action, equal opportunity employer and educator committed to the principles of diversity. We actively seek and encourage applications from women, minorities, persons with disabilities, and individuals with protected veteran status.

This document is available in alternative formats to individuals with disabilities. Consumers with hearing or speech disabilities may contact us via their preferred Telecommunications Relay Service.