

Fall 2020 - 30th Day Enrollment Report

Admission Category – All Major Credit Student Groups

		FY 2017		FY 2018		FY 2019		FY 2020		FY 2021	
		#	%	#	%	#	%	#	%	#	%
	High School	1,268	60.7%	1,186	61.9%	1,330	66.9%	1,077	63.2%	1,150	69.7%
FDLTCC	Undergraduate Regular	360	17.2%	358	18.7%	306	15.4%	277	16.3%	237	14.4%
	Undergraduate Transfer	411	19.7%	342	17.8%	326	16.4%	280	16.4%	217	13.1%
	Undergraduate Other	49	2.3%	31	1.6%	27	1.4%	69	4.1%	47	2.8%
	Total	2,088	100.0%	1,917	100.0%	1,989	100.0%	1,703	100.0%	1,651	100.0%

Admission Category – New Undergraduate Students

		FY 2017		FY 2018		FY 2019		FY 2020		FY 2021	
FDLTCC		#	%	#	%	#	%	#	%	#	%
	Undergraduate Regular	145	48.0%	139	55.2%	122	49.2%	111	42.2%	81	48.8%
	Undergraduate Transfer	130	43.0%	99	39.3%	110	44.4%	100	38.0%	57	34.3%
	Undergraduate Other	27	8.9%	14	5.6%	16	6.5%	52	19.8%	28	16.9%
	Total	302	100.0%	252	100.0%	248	100.0%	263	100.0%	166	100.0%

		FY 2017		FY 2018		FY 2019		FY 2020		FY 2021	
FDLTCC		#	%	#	%	#	%	#	%	#	%
	Undergraduate Regular	215	41.5%	219	45.7%	184	44.8%	166	45.7%	156	46.7%
	Undergraduate Transfer	281	54.2%	243	50.7%	216	52.6%	180	49.6%	160	47.9%
	Undergraduate Other	22	4.2%	17	3.5%	11	2.7%	17	4.7%	18	5.4%
	Total	518	100.0%	479	100.0%	411	100.0%	363	100.0%	334	100.0%

Admission Category – Returning Undergraduate Students

Race and Ethnicity – Undergraduate Students

		FY 20	17	FY 2018		FY 2019		FY 20	20	FY 2021	
		#	%	#	%	#	%	#	%	#	%
	American Indian or Alaskan Native	132	16.1%	139	19.0%	103	15.6%	112	17.9%	106	21.2%
	Nonresident Alien	-	-	-	-	-	-	1	0.2%	-	-
	Asian	7	0.9%	7	1.0%	7	1.1%	6	1.0%	4	0.8%
	Native Hawaiian or Other People	-	-	2	0.3%	2	0.3%	-	-	-	-
FDLTCC	Black or African American	69	8.4%	52	7.1%	65	9.9%	67	10.7%	38	7.6%
	Hispanic of Any Race	24	2.9%	24	3.3%	32	4.9%	26	4.2%	12	2.4%
	White	498	60.7%	426	58.3%	377	57.2%	357	57.0%	297	59.3%
	Two or More Races	84	10.2%	79	10.8%	72	10.9%	53	8.5%	42	8.4%
	Unknown Race and Ethnicity	6	0.7%	2	0.3%	1	0.2%	4	0.6%	2	0.4%
	Total	820	100.0%	731	100.0%	659	100.0%	626	100.0%	501	100.0%

		FY 2016		FY 2017		FY 2018		FY 2019		FY 2020	
		#	%	#	%	#	%	#	%	#	%
FDLTCC	Yes	712	76.9%	632	77.1%	591	80.8%	516	78.3%	471	75.2%
	No	110	11.9%	127	15.5%	89	12.2%	76	11.5%	90	14.4%
	Unknown	104	11.2%	61	7.4%	51	7.0%	67	10.2%	65	10.4%
	Total	926	100.0%	820	100.0%	731	100.0%	659	100.0%	626	100.0%
	Yes	89,795	58.8%	84,778	57.8%	82,496	58.2%	78,598	57.5%	75,921	57.8%
Minn. State	No	34,943	22.9%	34,027	23.2%	31,727	22.4%	29,770	21.8%	29,507	22.5%
System	Unknown	28,103	18.4%	27,959	19.1%	27,537	19.4%	28,430	20.8%	25,991	19.8%
	Total	152,841	100.0%	146,764	100.0%	141,760	100.0%	136,798	100.0%	131,419	100.0%

Underrepresented – Undergraduate Students

Student Load – Full/Part Time Undergraduate Students

		FY 2017		FY 2018		FY 2019		FY 2020		FY 2021	
FDLTCC		#	%	#	%	#	%	#	%	#	%
	Full Time	463	56.5%	436	59.6%	390	59.2%	354	56.5%	245	48.9%
	Part Time	357	43.5%	295	40.4%	269	40.8%	272	43.5%	256	51.1%
	Total	820	100.0%	731	100.0%	659	100.0%	626	100.0%	501	100.0%
Minn.	Full Time	82,321	56.1%	79,879	56.3%	77,234	56.5%	74,005	56.3%	67,465	55.1%
State System	Part Time	64,443	43.9%	61,881	43.7%	59,564	43.5%	57,414	43.7%	55,073	44.9%
	Total	146,764	100.0%	141,760	100.0%	136,798	100.0%	131,419	100.0%	122,538	100.0%

All data are from the fall 30th Day Minn. State Enrollment Analytic Tool

Fond du Lac Tribal and Community College Office of Institutional Research 10-16-2020 Minnesota State is committed to a policy of nondiscrimination in employment and education opportunity. No person shall be discriminated against in the terms and conditions of employment, personnel practices, or access to and participation in, programs, services, and activities with regard to race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, gender identity, gender expression, familial status or membership or activity in a local commission as defined by law.

This document is available in alternative formats to individuals with disabilities. Consumers with hearing or speech disabilities may contact us via their preferred Telecommunications Relay Service.

Complaints should be directed to:

FDLTCC Title IX Coordinator

Name: Anita Hanson, Dean of Student Services Office location: Room 147 Phone and e-mail: 218-879-0805/anita.hanson@fdltcc.edu

If you require an accommodation for a disability, please contact:

ADA/504 Coordinator (Employees)

Name: Marisa Haggy, Director of Human Resources Office location: Room W110 Phone and e-mail: 218-879-0879/mhaggy@fdltcc.edu

FDLTCC Disability Services (Students)

Name: Nancy Olsen, Disability Services Coordinator Office location: Room 134 Phone and e-mail: 218-879-0864/nancy.olsen@fdltcc.edu

> Fond du Lac Tribal and Community College Office of Institutional Research 10-16-2020