## Status of Graduates by Program / Major Class of 2017-18 Fond du Lac Tribal and Community College Count and Percent of Total by Classification

Related Work Full-time	Related Work Part-time	Unrelated Work Seeking Related	Unrelated Work Not Seeking Related	Continuing Education	Available for Work but Unemployed	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	Total Available for Related Work	Related Employment Rate
Anishinaabe - C	ertificate (161	001)						·			
0	0	0	0	1	0	0	0	1	0	0	N/A
0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	N/A	
Anishinaabe and	d American El	ementary Educ	cation - Associate	of Science							
(131202)	0	0	0	5	0	0	0	5	0	0	N/A
0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	N/A	
Art - Associate o	of Fine Arts (5	00702)									
0	0	0	0	1	0	0	0	1	0	0	N/A
0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	N/A	
Business/Finand	cial Services -	Associate of S	Science (520801)								
2	0	0	0	2	1	0	1	6	2	3	66.7%
33.3%	0.0%	0.0%	0.0%	33.3%	16.7%	0.0%	16.7%	100.0%	33.3%	50.0%	
Chemical Deper	ndency - Certi	ficate (511501)									
7	0	0	0	4	1	0	0	12	7	8	87.5%
58.3%	0.0%	0.0%	0.0%	33.3%	8.3%	0.0%	0.0%	100.0%	58.3%	66.7%	
Clean Energy S	ystems Techr	nician - Certifica	ate (460301)								
0	0	0	1	0	0	0	0	1	0	0	N/A
0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	N/A	
Corrections - As	sociate of Sci	ience (430102)									
1	0	0	0	0	0	0	0	1	1	1	100.0%
100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	
Criminal Justice	- Associate o	f Applied Scier	nce (430107)								
0	1	2	0	2	0	0	1	6	1	3	33.3%
0.0%	16.7%	33.3%	0.0%	33.3%	0.0%	0.0%	16.7%	100.0%	16.7%	50.0%	
Early Childhood	Development	t - Associate of	Applied Science	(190708)							
0	0	0	0	0	0	0	1	1	0	0	N/A
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	N/A	
Electric Utility To	echnology - A	ssociate of App	olied Science (46	0301)							
2	0	0	1	0	0	0	1	4	2	2	100.0%
50.0%	0.0%	0.0%	25.0%	0.0%	0.0%	0.0%	25.0%	100.0%	50.0%	50.0%	
Environmental S	Science - Asso	ociate of Sciend	ce (030104)								
0	0	0	2	2	2	1	1	8	0	2	0.0%
0.0%	0.0%	0.0%	25.0%	25.0%	25.0%	12.5%	12.5%	100.0%	0.0%	25.0%	
Report 2.1c Sor	eport 2.1c Sort: Institution/Program Name/CIP Code/Award Type						Report generated: 7/24/2019 1:05:34 PM [Page 1				

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Related Work Full-time	Related Work Part-time	Unrelated Work Seeking Related	Unrelated Work Not Seeking Related	Continuing Education	Available for Work but Unemployed	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	Total Available for Related Work	Related Employment Rate
Geospatial Tecl	hnologies - As	sociate of Appl	ied Science (450	702)							
0	0	0	0	1	0	0	0	1	0	0	N/A
0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	N/A	
Geospatial Tecl	hnologies - Ce	ertificate (45070	)2)								
0	0	0	0	3	0	0	0	3	0	0	N/A
0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	N/A	
Human Service	s - Associate o	of Applied Scie	nce (440000)								
5	0	0	0	6	0	0	0	11	5	5	100.0%
45.5%	0.0%	0.0%	0.0%	54.5%	0.0%	0.0%	0.0%	100.0%	45.5%	45.5%	
Law Enforceme	ent - Associate	of Science (43	80107)								
9	2	5	1	5	2	0	0	24	11	18	61.1%
37.5%	8.3%	20.8%	4.2%	20.8%	8.3%	0.0%	0.0%	100.0%	45.8%	75.0%	
Law Enforceme	ent PPOE - Dip	oloma (430107)									
2	0	0	0	0	0	0	0	2	2	2	100.0%
100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	
Liberal Arts and	l Sciences - A	ssociate of Arts	s (240101)		(This program a	transfer degree desig	ned to prepare stud	ents for further educa	ation and not necess	arily for employme	nt.)
19	3	4	8	81	5	1	16	137	22	31	71.0%
13.9%	2.2%	2.9%	5.8%	59.1%	3.6%	0.7%	11.7%	100.0%	16.1%	22.6%	
Nursing - Assoc	ciate of Scienc	e (513801)									
27	1	1	2	3	2	1	4	41	28	31	90.3%
65.9%	2.4%	2.4%	4.9%	7.3%	4.9%	2.4%	9.8%	100.0%	68.3%	75.6%	
Nursing Assista	ant - Certificate	(513902)									
0	1	0	0	1	0	0	0	2	1	1	100.0%
0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	100.0%	50.0%	50.0%	
Practical Nursin	na - Diploma (S	513901)									
5	1	0	1	2	1	1	1	12	6	7	85.7%
41.7%	8.3%	0.0%	8.3%	16.7%	8.3%	8.3%	8.3%	100.0%	50.0%	58.3%	
Small Business	Entrepreneur	ship - Associate	e of Applied Scie	nce (520801)							
1	0	0	0	3	1	0	1	6	1	2	50.0%
16.7%	0.0%	0.0%	0.0%	50.0%	16.7%	0.0%	16.7%	100.0%	16.7%	33.3%	001070
Small Business				00.070	, .	0.0,0	, 0				
1	0	0	0	1	1	0	0	3	1	2	50.0%
33.3%	0.0%	0.0%	0.0%	33.3%	33.3%	0.0%	0.0%	100.0%	33.3%	<b>66.7%</b>	00.070

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## Status of Graduates by Program / Major Class of 2017-18 Fond du Lac Tribal and Community College Count and Percent of Total by Classification

Related Work	Related Work	Unrelated Work Seeking	Unrelated Work Not Seeking	Continuing	Available for Work but	Unavailable for	Status	Total	Total Related	Total Available for Related Work	Related Employment
Full-time	Part-time	Related	Related	Education	Unemployed	Work	Unknown	Graduates	Work	WORK	Rate

NOTES:

1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.

2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.

3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.

4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.

5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.

6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.

7) "Continuing Education" can include some graduates who also reported employment but indicated that continuing education was their preferred classification.

8) Information on graduates who both worked and pursued further education is available in supplemental materials.

9) Sums of percentages might not equal total percentages due to rounding.

10) N/A ("Not Applicable") is displayed in the "Percent of Available" row when there are no graduates available.