

# Fall 2021 - 30<sup>th</sup> Day Enrollment Report

Admission Category – All Major Credit Student Groups

		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
		#	%	#	%	#	%	#	%	#	%
	High School	1,186	61.9%	1,330	66.9%	1,077	63.2%	1,150	69.7%	1,093	71.3%
	Undergraduate Regular	358	18.7%	306	15.4%	277	16.3%	237	14.4%	211	13.8%
FDLTCC	Undergraduate Transfer	342	17.8%	326	16.4%	280	16.4%	217	13.1%	201	13.1%
	Undergraduate Other	31	1.6%	27	1.4%	69	4.1%	47	2.8%	28	1.8%
	Total	1,917	100.0%	1,989	100.0%	1,703	100.0%	1,651	100.0%	1,533	100.0%

### Admission Category – New Undergraduate Students

		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
FDLTCC		#	#	#	%	#	%	#	%	#	%
	Undergraduate Regular	139	55.2%	122	49.2%	111	42.2%	81	48.8%	84	54.2%
	Undergraduate Transfer	99	39.3%	110	44.4%	100	38.0%	57	34.3%	57	36.8%
	Undergraduate Other	14	5.6%	16	6.5%	52	19.8%	28	16.9%	14	9.0%
	Total	252	100.0%	248	100.0%	263	100.0%	166	100.0%	155	100.0%

		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
FDLTCC		#	%	#	%	#	%	#	%	#	%
	Undergraduate Regular	219	45.7%	184	44.8%	166	45.7%	156	46.7%	127	44.6%
	Undergraduate Transfer	243	50.7%	216	52.6%	180	49.6%	160	47.9%	144	50.5%
	Undergraduate Other	17	3.5%	11	2.7%	17	4.7%	18	5.4%	14	4.9%
	Total	479	100.0%	411	100.0%	363	100.0%	334	100.0%	285	100.0%

# Admission Category – Returning Undergraduate Students

# Race and Ethnicity – Undergraduate Students

		FY 2018		FY 202	19	FY 2020		FY 2021		FY 2022	
		#	%	#	%	#	%	#	%	#	%
	American Indian or Alaskan Native	139	19.0%	103	15.6%	112	17.9%	106	21.2%	108	24.5%
	Nonresident Alien	-	-	-	-	1	0.2%	-	-	-	-
	Asian	7	1.0%	7	1.1%	6	1.0%	4	0.8%	2	0.5%
FDLTCC	Native Hawaiian or Other People	2	0.3%	2	0.3%	-	-	-	-	1	0.2%
IDLICC	Black or African American	52	7.1%	65	9.9%	67	10.7%	38	7.6%	30	6.8%
	Hispanic of Any Race	24	3.3%	32	4.9%	26	4.2%	12	2.4%	14	3.2%
	White	426	58.3%	377	57.2%	357	57.0%	297	59.3%	238	54.1%
	Two or More Races	79	10.8%	72	10.9%	53	8.5%	42	8.4%	42	9.5%
	Unknown Race and Ethnicity	2	0.3%	1	0.2%	4	0.6%	2	0.4%	5	1.1%
	Total	731	100.0%	659	100.0%	626	100.0%	501	100.0%	440	100.0%

		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
		#	%	#	%	#	%	#	%	#	%
FDLTCC	Yes	591	80.8%	516	78.3%	471	75.2%	387	77.3%	349	79.3%
	No	89	12.2%	76	11.5%	90	14.4%	70	13.9%	43	9.8%
	Unknown	51	7.0%	67	10.2%	65	10.4%	44	8.8%	48	10.9%
	Total	731	100.0%	659	100.0%	626	100.0%	501	100.0%	440	100%
	Yes	82,496	58.2%	78,598	57.5%	75,921	57.8%	69 <i>,</i> 508	56.7%	63 <i>,</i> 556	56.3%
Minn. State	No	31,727	22.4%	29,770	21.8%	29 <i>,</i> 507	22.5%	28,327	23.1%	24,454	21.7%
System	Unknown	27,537	19.4%	28,430	20.8%	25,991	19.8%	24,651	20.1%	24,940	22.1%
	Total	141,760	100.0%	136,798	100.0%	131,419	100.0%	122,486	100.0%	112,950	100.0%

### Underrepresented – Undergraduate Students

# Student Load – Full/Part Time Undergraduate Students

		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
		#	%	#	%	#	%	#	%	#	%
FDLTCC	Full Time	436	59.6%	390	59.2%	354	56.5%	245	48.9%	214	48.6%
	Part Time	295	40.4%	269	40.8%	272	43.5%	256	51.1%	226	51.4%
	Total	731	100.0%	659	100.0%	626	100.0%	501	100.0%	440	100.0%
Minn.	Full Time	79,879	56.3%	77,234	56.5%	74,005	56.3%	67,459	55.1%	61,467	54.4%
	Part Time	61,881	43.7%	59,564	43.5%	57,414	43.7%	55,027	44.9%	51,483	45.6%
	Total	141,760	100.0%	136,798	100.0%	131,419	100.0%	122,486	100.0%	112,950	100.0%

\*\*\*All data are from the fall 30<sup>th</sup> Day Minn. State Enrollment Analytic Tool\*\*\*

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### FDLTCC Title IX Coordinator

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