

# Spring 2022 - 30<sup>th</sup> Day Enrollment Report

### Admission Category – All Major Credit Student Groups

	FY 2018		FY 2019		FY 2020		FY 2021		FY 202	2
	#	%	#	%	#	%	#	%	#	%
High School	873	56.5%	847	59.1%	810	59.3%	845	63.8%	798	64.0%
 Undergraduate Regular		19.9%	258	18.0%	239	17.5%	202	15.2%	193	15.5%
Undergraduate Transfer		22.2%	297	20.7%	275	20.1%	235	17.7%	220	17.7%
Undergraduate Other	23	1.5%	32	2.2%	43	3.1%	43	3.2%	35	2.8%
Total	1,546	100.0%	1,434	100.0%	1,367	100.0%	1,325	100.0%	1,246	100.0%

### Admission Category – New Undergraduate Students

		FY 201	.8	FY 2019		FY 2020		FY 2021		FY 202	2
FDLTCC		#	%	#	%	#	%	#	%	#	%
	Undergraduate Regular	32	33.0%	29	38.2%	29	33.3%	27	37.0%	30	41.7%
	Undergraduate Transfer	51	52.6%	32	42.1%	41	47.2%	33	45.2%	25	34.7%
	Undergraduate Other	14	14.4%	15	19.7%	17	19.5%	13	17.8%	17	23.6%
	Total	97	100.0%	76	100.0%	87	100.0%	73	100.0%	72	100.0%

## Admission Category – Returning Undergraduate Students

		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
		#	%	#	%	#	%	#	%	#	%
	Undergraduate Regular	275	47.7%	229	44.9%	210	44.7%	175	43.5%	163	43.4%
	Undergraduate Transfer	292	50.7%	265	52.0%	234	49.8%	201	50.0%	195	51.9%
	Undergraduate Other	9	1.6%	16	3.1%	26	5.5%	26	6.5%	18	4.8%
	Total	576	100.0%	510	100.0%	470	100.0%	402	100.0%	476	4.8%

## Race and Ethnicity – Undergraduate Students

		FY 2018		FY 201	.9	FY 2020		FY 2021		FY 2022	
		#	%	#	%	#	%	#	%	#	%
	American Indian or Alaskan Native	124	18.4%	92	15.7%	102	18.3%	90	18.8%	102	22.8%
	Nonresident Alien	-	-	-	-	1	0.2%	-	-	-	_
	Asian	8	1.2%	6	1.0%	6	1.1%	4	0.8%	3	0.7%
FDLTCC	Native Hawaiian or Other People	2	0.3%	1	0.2%	0	0.0%	1	0.2%	1	0.2%
DETCC	Black or African American	40	5.9%	44	7.5%	42	7.5%	32	6.7%	31	6.9%
	Hispanic of Any Race	17	2.5%	25	4.3%	18	3.2%	15	3.1%	13	2.9%
	White	406	60.3%	366	62.4%	324	58.2%	291	60.6%	247	55.1%
	Two or More Races	74	11.0%	51	8.7%	62	11.1%	41	8.5%	46	10.3%
	Unknown Race and Ethnicity	2	0.3%	2	0.3%	2	0.4%	6	1.3%	5	1.1%
	Total	673	100.0%	587	100.0%	557	100.0%	480	100.0%	448	100.0%

### Underrepresented – Undergraduate Students

		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
		#	%	#	%	#	%	#	%	#	%
FDLTCC	Yes	537	79.8%	443	75.5%	441	79.2%	363	75.6%	354	79.0%
152166	No	89	13.2%	83	14.1%	69	12.4%	67	14.0%	47	10.5%
	Unknown	47	7.0%	61	10.4%	47	8.4%	50	10.4%	47	10.5%
	Total	673	100.0%	587	100.0%	557	100.0%	480	100.0%	448	100.0%
	Yes	76,378	57.1%	72,734	56.7%	69,520	56.7%	62,564	55.9%	58,492	55.8%
Minn. State	No	29,369	22.0%	27,830	21.7%	26,922	22.0%	25,413	22.7%	22,736	21.7%
System	Unknown	27,974	20.9%	27,646	21.6%	26,085	21.3%	23,995	21.4%	23,504	22.4%
	Total	133,721	100.0%	128,210	100.0%	122,527	100.0%	111,972	100.0%	104,732	100.0%

## Student Load – Full/Part Time Undergraduate Students

		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
		#	%	#	%	#	%	#	%	#	%
FDLTCC	Full Time	369	54.8%	326	55.5%	334	60.0%	212	44.2%	197	44.0%
	Part Time	304	45.2%	261	44.5%	223	40.0%	268	55.8%	251	56.0%
	Total	673	100.0%	587	100.0%	557	100.0%	480	100.0%	448	100.0%
Minn.	Full Time	70,556	52.8%	67,768	52.9%	64,567	52.7%	56,730	50.7%	52,990	50.6%
State System	Part Time	63,165	47.2%	60,442	47.1%	57,960	47.3%	55,242	49.3%	51,742	49.4%
System	Total	133,721	100.0%	128,210	100.0%	122,527	100.0%	111,972	100.0%	104,732	100.0%

<sup>\*\*\*</sup>All data are from the spring  $30^{th}$  Day Minn. State Enrollment Analytic Tool\*\*\*

Minnesota State is committed to a policy of nondiscrimination in employment and education opportunity. No person shall be discriminated against in the terms and conditions of employment, personnel practices, or access to and participation in, programs, services, and activities with regard to race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, gender identity, gender expression, familial status or membership or activity in a local commission as defined by law.

This document is available in alternative formats to individuals with disabilities. Consumers with hearing or speech disabilities may contact us via their preferred Telecommunications Relay Service.

Complaints should be directed to:

#### **FDLTCC Title IX Coordinator**

Name: Anita Hanson, Dean of Student Services

Office location: Room 147

Phone and e-mail: 218-879-0805/anita.hanson@fdltcc.edu

If you require an accommodation for a disability, please contact:

#### **ADA/504 Coordinator (Employees)**

Name: Marisa Haggy, Director of Human Resources

Office location: Room W110

Phone and e-mail: 218-879-0879/mhaggy@fdltcc.edu

#### **FDLTCC Disability Services (Students)**

Name: Nancy Olsen, Disability Services Coordinator

Office location: Room 134

Phone and e-mail: 218-879-0864/nancy.olsen@fdltcc.edu