

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 10/5/07 Date revised 12/9/14

4. Department/discipline: AMIN

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Anishinaabeg of Lake Superior

Abbreviated course title (25 characters or less): _____

7. Course Designator: AMIN

8. Course Level: 1050

9. Number of Credits: Lecture 3

Lab _____

10. Control Number (on site) 40

Control Number (online) 25

11. Catalog/Course description:

This course is designed to familiarize students with the indigenous people of the Lake Superior region: the Ojibwe-Anishinaabe. Exploring the philosophical and social changes that occurred as a result of contact and colonization, topics range from pre-contact to the activism of the 60's. Among the topics covered are philosophy, the oral tradition, migration to the Great Lakes region, fur trade, assimilation policies, the federal trust responsibility and sovereignty. Through multiple resources students examine the historical antecedence underlying Indian/White relations as it exists today. The class is comprised of online lecture, discussion, text and online readings, and assigned activities. Out-of-class activities encourage interaction and exploration of the local culture as well as broadening student awareness and increasing contact with tribal members. As an "Intro" course the overall mission is to explore the philosophical worldview and rich background of the Ojibwe-Anishinaabe people through both direct and indirect means. The course encourages students to develop critical thinking and critical reading skills, and develop their writing and technology skills as well. (Meets MnTC goal areas 7 & 9)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Textbooks:

Peacock, T. and Wisuri, M. (2002). *Wassa Inaabidaa: We look in all directions*. Afton, MN: Afton Historical Press.

Class Manual: "The Green Book:" *Anishinaabeg of Lake Superior*.

Additional Texts and Resources (determined by instructor)

Benton-Benai, E. (1988) *The Mishomis Book: The Voice of the Ojibway*. Hayward, WI: Indian Country Communications.
Johnston, B. (1976). *Ojibwe Heritage*. Lincoln, NE: University of Nebraska Press.
Johnston, B. (2001). *The Manitous*. Minneapolis, MN: Minnesota Historical Society.
Supplemental articles and/or texts related to topic
Online lecture or notes (property of the instructor)
Internet and CD based video/video clips (related to the topic)

14. Course Content (Provide an outline of major topics covered in course)

Pre-Contact History
Oral Tradition/ Life Philosophy
Migration
Fur Trade Era
Assimilation Era
Self-Determination Era

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes fulfill the identified competencies (as indicated in parentheses).

We also have seven Cultural Standards that all courses within the *American Indian Studies AA* program must fulfill. Each course must fulfill a minimum of three of the following standards:

- GI. Gikendaasowin – Knowing Knowledge
- GW. Gwayakwaadiziwin – Living a Balanced Way
- ZO. Zoongide'ewin – To be of Strong Heart
- AA. AAngwaamiziwin – Diligence and Caution
- DE. Debwewin – Truth and Honesty
- ZA. Zaagi'idiwin – Loving and Caring
- ZH. Zhawenindiwin – Compassion

Course learning outcomes fulfill the identified competencies [as indicated in brackets].

Course Learning Outcomes:

Upon completion of this course, the student will be able to:

- 1. Analyze, evaluate and determine appropriate examples of oral tradition. (A, B) [GI, ZO, AA, DE, ZH]

2. Demonstrate an understanding of characteristics specific to each Ojibwe-Anishinaabe historical era. (B) [GW, ZO, DE]
3. Demonstrate a general understanding of Ojibwe-Anishinaabe Treaties and the “Rights” retained within them. (A, B) [GW, ZO, AA, DE, ZA]
4. Analyze, evaluate, and articulate the impact of colonization on Ojibwe lifeways. (A, C) [GW, ZO, DE, ZA]
5. Analyze, evaluate, and articulate the impact of various assimilation policies on Ojibwe lifeways. (C) [GW, ZO, DE, ZA]
6. Analyze, evaluate and identify factors contributing to the current state of Indian- White relations. (A, C) [GW, ZO, AA, ZA]
7. Analyze, evaluate and articulate the connection between culture and worldview. (A, D) [GI, ZO, ZA, ZH]
8. Be exposed to the customs and traditions of the Ojibwe-Anishinaabe people. (D) [GI, ZO, AA, ZA, ZH]
9. Analyze, evaluate and identify significant cultural differences between Ojibwe and non Ojibwe People. (D) [GI, GW, AA, ZO, DE, ZA, ZH]

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 7 & 9

Goal and Outcomes:

Goal 7: Human Diversity

Goal 9: Ethical and Civic Responsibility