

Fond du Lac Tribal and Community College

3/12/03

COURSE OUTLINE

Date submitted: 02/28/02 Date approved:

Department and Course Number: AMIN 1062

Title of Course: Manoominike-Giizis, Moon of the Wild Rice Harvest

Number of credits: Lecture 2 Lab

Catalog/Course Description:

The course will introduce the student to an important Ojibwe tradition, the manoomin (wild rice) harvest. (Manoominike-Giizis, Moon of the Wild Rice Harvest has long been an important time for the Ojibwe). A fundamental staple of the people's diet, manoomin maintains an important place in their ceremony and tradition. For the Ojibwe, manoomin is a gift, a gift of creation, of sky, of earth. The course will share this tradition by examining the cultural and historical significance of wild rice to Ojibwe people. Students will learn harvesting techniques and gain hands-on processing experience.

Placement for Success prerequisites: (See instruction sheet)

Reading: Level 1 English/Writing: Level 1 Math:

Recommended course materials and resources, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers. If applicable.

Wild Rice and the Ojibway People, Thomas Vennum, Jr., 1988.

Elders will be invited to provide assistance and expertise for field activities.

An educational brochure will be developed for course use. It will be available for public and academic distribution and will be developed to be included as an accessible link to the FDLTCC website. The brochure will serve as a guide for the course, providing an overall background, highlighting field activities, and detailing the objectives and goals of the course

PowerPoint presentations will be given by the course instructor to offer an audio/visual perspective of course material.

Relationship of proposed course to the department mission and goals

The heart of the department's mission encircles the sharing of cultures and celebrating the traditions of the Lake Superior Ojibwe. This course will work within this context to share with others the timeless ceremony and tradition of the Ojibwe wild rice harvest. By sharing and celebrating with students the time of the wild rice moon, the course will foster an understanding and appreciation of the people's lasting connection to manoomin and its important place in the way of life and culture of Ojibwe people.

Course goals:

Goal: To share with a diverse audience the meaning of wild rice to Ojibwe culture.

Goal: To examine the factors that threaten wild rice resources and discuss the importance of best management practices.

Goal: To explore the important role of wild rice in the unique wetland ecosystem.

Goal: To actively engage students in the harvesting and processing of wild rice.

Goal: To promote respectful harvesting and processing techniques.

Goal: To share the nutritional value of wild rice.

Learning outcomes: (A minimum of one learning outcome shall be provided for each course goal)

State a minimum of two assessment instruments for each learning outcome.

Outcome: Students develop an enhanced understanding of the historical, cultural, and ecological significance of wild rice.

Assessment: Students complete a written account of what they have learned, shared their perspective on wild rice and its importance to Ojibwe culture.

Assessment: Students complete a final exam based on lectures and field activities.

Outcome: Students gain a working knowledge of proper wild rice harvesting and processing techniques.

Assessment: Students actively participate in field sessions and demonstrate what they have learned through informal question and answer learning circles directed by the course instructor.

Outcome: Students acquire an awareness of the important role of effective conservation and management strategies to the future of wild rice resources.

Assessment: Students participate in an interactive outdoor seminar that focuses on wild rice resource sustainability and conservation.

Outcome: Students learn the value of wild rice to the ecological diversity of the wetland environment.

Assessment: Students complete flora and fauna surveys of the wetland ecosystem and help to evaluate and compare results.

Outcome: Students develop an understanding of the nutritional benefits of wild rice and its important role in the traditional diet.

Assessment: Students complete a survey on the first day of class and upon course completion regarding the importance of choosing healthy, natural alternatives to commercially processed foods.

Course content:

(Provide an outline of major topics covered in course)

A series of lectures will relate the cultural and historical significance of wild rice to Ojibwe culture. Field activities and demonstrations of wild rice harvesting and processing techniques will be conducted. Students will be required to attend lectures and actively participate in field activities.

I. Manoominike-Giizis, Moon of the Wild Rice Harvest

A. Major Topics

1. Who Are the Anishinaabe and Where Do They Come From?
 - a. The Migration
2. The Traditional Ojibwe Year
 - a. Ojibwe Moons
 1. Manoominike-Giizis, the Wild Rice Moon
3. Sharing the Ojibwe Tradition: A Historical Perspective of the Importance of Wild Rice to Ojibwe Culture
4. Harvesting and Processing
 1. Traditional and Contemporary Processes and Techniques
5. Honoring Manoomin
 - a. Respectful Harvesting
 - b. Sustainable Use Through Natural Conservation
 - c. Factors that Threaten Wild Rice and Management Strategies
6. The Role of Wild Rice in the Wetland Ecosystem
 - a. Ecological Diversity
 - b. Flora and Fauna
7. Healthy Living
 - a. Traditional vs. Contemporary in the Historical Context
 - b. Role of Wild Rice in the Healthy Diet

Placement for Success prerequisite

Check one of each area--English, reading, and math

Prerequisite	X
English level 1	X
English level 2	
no English prerequisite	
Reading level 1	X
Reading level 2	
Reading level 3	
no Reading prerequisite	
Math level 1	
Math level 2	
Math level 3	
Math level 4	
no Math prerequisite	X