Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

03/19/19

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: ________________________________________________________________

2. Date submitted: ____________________________________________________________

3. Date approved: __________ Date revised 05/06/24

4. Department/discipline: Biology

5. Department(s) endorsement(s): ____________________________________________
   (Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Medical Terminology
   Abbreviated course title for Transcripts (25 characters or less): ________________

7. Course Designator: BIOL __________ 8. Course Level: 1005

9. Number of Credits: Lecture 1 Lab __________

10. Control Number (on site) 40 Control Number (online) 25

11. Catalog/Course description:

   Medical Terminology is designed to teach basic word attack skills and medical vocabulary for students and workers in the allied health sciences. This course will provide a foundation of basic medical terms, which are created by adding prefixes and suffixes to root words. The course will include terminology used in anatomy and physiology, body systems, and appropriate abbreviations for common medical terms.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
   Prerequisite(s): None
   Co-requisite:

13. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).


14. Course Content (Provide an outline of major topics covered in course)

   1. Medical word structure
   2. Medical root words
   3. Medical prefixes
   4. Medical suffixes
   5. Medical specialties
   6. Medical diagnostic tests and procedures

15. Learning Goals, Outcomes, and Assessment
   At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:
A. Information Literacy (the ability to use print and/or non-print tools effectively for the
discovery, acquisition, and evaluation of information.)
B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver
information in a variety of formats.)
C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate
information to formulate and solve problems.)
D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own
traditions and culture, knowledge of others’ traditions and cultures, culture of work,
culture of academic disciplines and/or respect for global diversity.)

Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Competencies (CAC)</th>
<th>Cultural Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Define and correctly spell medical root words, prefixes and suffixes.</td>
<td>B, C</td>
<td></td>
</tr>
<tr>
<td>Recognize and use medical abbreviations appropriately.</td>
<td>B, C</td>
<td></td>
</tr>
<tr>
<td>Identify correct prefix, root word and suffix.</td>
<td>B, C</td>
<td></td>
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<tr>
<td>Identify correct spelling of medical terms and importance of correct spelling.</td>
<td>B, C</td>
<td></td>
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<tr>
<td>Demonstrate ability to compete assigned tasks on time.</td>
<td>C</td>
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</tbody>
</table>

WINHEC Cultural Standards:

1. GIKENDAASOWIN – Knowing knowledge: To develop human beings who value
knowledge, learning, and critical thinking and are able to effectively use the language,
knowledge, and skills central to an Ojibwe-Anishinaabe way of knowing.
2. GWAYAKWAADIZIWIN – Living a balanced way: To develop balanced human
beings who are reflective, informed learners who understand the interrelatedness of
human society and the natural environment, recognize the importance of living in
harmony with creation, and are able to apply a systems approach to understanding and
deciding on a course of action.
3. ZOONGIDE’EWIN – Strong hearted: To increase the students’ capacity to live and
walk with a strong heart, humble and open to new ideas and courageous enough to
confront the accepted truths of history and society.
4. AANGWAAMIZIWIN – Diligence and caution: To develop students’ capacity to
proceed carefully, after identifying, discussing, and reflecting on the logical and ethical
dimensions of political, social, and personal life.
5. DEBWEWIN – Honesty and integrity: To increase students’ capacity to think and act
with honesty and integrity as they understand and face the realities of increasingly
interdependent nations and people.
6. **ZAAGI' IDIWIN – Loving and Caring:** To encourage students' acceptance of the diversity within their school, community, and environment by developing healthy, caring relationships built on respect for all.

7. **ZHAWENINDIWIN – Compassion:** To expand students' knowledge of the human condition and human cultures and the importance of compassion especially in relation to behavior, ideas, and values expressed in the works of human imagination and thought.

16. **Minnesota Transfer Curriculum (MnTC):** List which goal area(s) – up to two – this course fulfills.

   See [www.mntransfer.org](http://www.mntransfer.org)

   Goal Area(s): ____________
   Provide the specific learning outcomes as listed on the mntransfer.org website that pertain to this course.

17. Are there any additional licensing/certification requirements involved?

   ______ Yes  X  No

   Provide the required documentation to show course meets required licensing/certification standards.

   03/19/19