

Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 9/23/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 10/14/14

4. Department/discipline: Biology

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Medical Terminology
Abbreviated course title (25 characters or less): _____

7. Course Designator: BIOL 8. Course Level: 1005 9. 2XXX

10. Number of Credits: Lecture 1 Lab _____

11. Control Number (on site) 40 Control Number (online) _____

12. Catalog/Course description:

A self-contained on-line tutorial program designed to enhance basic word attack skills and medical vocabulary for students and workers in the allied health sciences. This course will provide a foundation of basic medical terms, which are created by adding prefixes and suffixes to root words. The course will include terminology used in anatomy and physiology, body systems and appropriate abbreviations for common medical terms. Utilizing text/workbook, weekly tests and Student Activity CD-ROM, this course will provide the student with a working knowledge of common medical terms and abbreviations.

13. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

14. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Text: Erlich, A. (2001) Medical Terminology for Health Professions. 5th Edition. Albany NY. Delmar Publishers, Inc.

Webster's Medical Speller 2nd Edition. Springfield, MA: Merriam-Webster Inc. (Optional)

15. **Course Content** (Provide an outline of major topics covered in course)

- Nursing Process
- Nursing Interventions
- Critical Thinking
- Time Management and organization for one patient

-Health Promotion, Illness prevention and restoration of health

16. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

- 1. define and correctly spell medical root words, prefixes and suffixes (B, C)
- 2. recognize and use medical abbreviations appropriately (B, C)
- 3. identify correct prefix, root work and suffix (B, C)
- 4 identify correct spelling of medical terms and importance of correct spelling (B, C)
- 5. demonstrate ability to compete assigned tasks on time (C)

17. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Goal and Outcomes: