

Fond du Lac Tribal and Community College
COURSE OUTLINE

I. Catalog Information

A. Title of Course: Topics In Tribal Finance B. Course Designator: BUS 2037

C. Number of Credits: Lecture 2 Lab _____ D. Control Number: 40

E. Catalog/Course description:

The course will examine the basic financial management of tribal organizations. An extensive examination of historical documents; treaties, acts of congress, etc. will be presented to ensure the students understanding of the unique relationship that exists between the Indian tribes and federal government. Topics of discussion will also include a comparison of tribal and non-tribal organizations.

F. Course prerequisites: None

G. Date Approved: 05/01/99

Date Revised: 02/8/11

II. Course Materials (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers)

Textbook:

As developed by instructor.

III. Learning Goals, Outcomes, and Assessment Minimum of one goal and two learning outcomes in each competency. *If your course does not meet one of the Competencies Across the Curriculum, please justify your rationale.* Minimum of two assessment measures for each learning outcome. Add other goals and outcomes as needed. If this course is part of the Minnesota Transfer Curriculum (MnTC), attach the MnTC goals, outcomes, and your assessment measures to this form; if possible, use them to complete the information below.

A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information as well as core computer tools for the manipulation and presentation of information.)

1. Learning Goals:

Goal: Compare/contrast tribal and non-tribal financial management practices.

2. Learning Outcomes and Assessments:

Outcome: Using information gathered from various resources students will discuss and report on the differences and similarities between tribal and non-tribal entities.

Assessment: Class discussions and participation

Assessment: Individual and group projects

Assessment: Case analysis and application

Assessment: Testing situations

Assessment: Use of technology as demonstrated through class situations

B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)

1. Learning Goals:

Goal: Research and discuss the special needs that must be addressed regarding tribal financial management.

2. Learning Outcomes and Assessments:

Outcome: Gain and understanding of the micro and macro aspects of tribal financial management.

Assessment: Class discussions and participation

Assessment: Individual and group projects

Assessment: Case analysis and application

Assessment: Testing situations

Assessment: Use of technology as demonstrated through class situations

C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)

1. Learning Goals:

Goal: The student will research various tribal operations on a national scale.

2. Learning Outcomes and Assessments:

Outcome: Develop an understanding of the various practices of the many tribal operations in the U.S. and discuss their differences,

Assessment: Class discussions and participation

Assessment: Individual and group projects

Assessment: Case analysis and application

Assessment: Testing situations

Assessment: Use of technology as demonstrated through class situations

D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, and/or respect for global diversity.)

1. Learning Goals:

Goal: The student will identify unique cultural aspects of tribal financial management practices.

2. Learning Outcomes and Assessments:

Outcome: Understand and discuss the various cultural aspects of business as it relates to Indian culture.

Assessment: Class discussions and participation

Assessment: Individual and group projects

Assessment: Case analysis and application

Assessment: Testing situations

Assessment: Use of technology as demonstrated through class situations

Documentation for MnTC -None

IV. Course Content (Outline the major topics covered in this course.)

-A comparison of tribal and non-tribal financial management practices

-The unique cultural aspects of tribal financial management practices

-Special needs that must be addressed regarding tribal finance

- The various tribal operations on a national scale
- Future developments in tribal finance

(revised October 2009)