

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 01/21/16

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 04/21/16 Date revised _____

4. Department/discipline: Career Planning

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: College Bound

Abbreviated course title (25 characters or less): _____

7. Course Designator: CAOR

8. Course Level: 0010

9. Number of Credits: Lecture 3

Lab _____

10. Control Number (on site) 25

Control Number (online) _____

11. Catalog/Course description:

College Bound is a year-long program aimed at bridging the gap between high school and college, especially for Native students. The goal is to help them feel better prepared, more confident and more interested in applying for college. Students will be introduced to computer skills, the library, as well as the many programs and degree options at FDL. The coursework portion of the class will be divided between math and English instruction with a focus on the fundamentals of both at the college level. Tutoring for high school homework will also be available. Students will be graded pass/fail.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Determined by instructors.

14. **Course Content** (Provide an outline of major topics covered in course)

Students will gain an introduction to:

- Computer skills, including D2L and online learning
- English skills needed for writing in the academy, including paragraph and essay structure; sentence-level skills; the writing process; research and documentation.
- Student-support services, including the CAA and the library
- Math skills needed for success in high school or developmental level college math such as: solving algebraic equations and systems, manipulating algebraic expressions, and using

basic geometry in real-world settings.

- The major programs and degrees offered at FDLTCC via guest speakers and hands-on learning

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

- 1) Select programs, degrees and courses of interest to them as they begin the college application process. (B)
- 2) Practice writing at the college level (paragraphs, essays, revising, editing). (A)
- 3) Practice math skills to ready them for college level mathematics (equation solving and manipulation, geometry). (C)
- 4) Explore a cultural perspective through their work in mathematics and writing. (D)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Does this course require additional material for specific program requirements?
If yes, please provide.