

**Fond du Lac Tribal and Community College**  
**COURSE OUTLINE FORM**  
**1/23/18**

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

**1. Prepared by:** \_\_\_\_\_

**2. Date submitted:** \_\_\_\_\_

3. Date approved: 10/4/18 Date revised \_\_\_\_\_

**4. Department/discipline:** Chemical Dependency

**5. Department(s) endorsement(s):** \_\_\_\_\_

**(Signatures of the person(s) providing the endorsement are required.)**

6. Course Title: Peer Recovery Specialist

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: CDEP 8. Course Level: 1001

9. Number of Credits: Lecture 3 Lab \_\_\_\_\_

10. Control Number (on site) 30 Control Number (online) \_\_\_\_\_

11. Catalog/Course description:

The course is designed to meet the State of MN Certificate requirements for the Peer Recovery Specialist. The course focuses on ethics and boundaries, advocacy, mentoring and education, and recovery and wellness support. (Prerequisite: High School diploma or equivalent, one year of recovery from substance use disorder).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): High School diploma or equivalent, one year of recovery from substance use disorder.

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).  
Study Guides.

14. **Course Content** (Provide an outline of major topics covered in course)

1. Advocacy
2. Mentoring/education about substances of abuse
3. Motivational and Person Centered counseling approaches
4. Recovery Support
5. Ethical Responsibility

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course the student will be able to:

- 1. Demonstrate knowledge of the Peer Recovery Support Principles and Core Functions(A)
- 2. Demonstrate via role play and case study the principles of motivational and person centered communication (B, C)
- 3. Assess and describe components of cultural competence, cultural sensitivity and spirituality (C, D)
- 4. Demonstrate knowledge of Community Resources (A, B)
- 5. Demonstrate knowledge of the Code of Ethics and ethical decision making (A, B, C)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_

Does this course require additional material for specific program requirements?

If yes, please provide.

**Updated 01/23/18**