

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: _____ Date revised 12/9/14

4. Department/discipline: Chemical Dependency

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Chemical Dependency Theories

Abbreviated course title (25 characters or less): _____

7. Course Designator: CDEP 8. Course Level: 2001

9. Number of Credits: Lecture 4 Lab _____

10. Control Number (on site) 40 Control Number (online) _____

11. Catalog/Course description:

A study of addiction systems, processes, and treatment modalities; to include historical perspective and the development of current theories and models from initial recognition and intervention to assessment and treatment. The course will explore various views and theories including social learning, 12-Step approaches, psychoanalytical and behavioral theories, medical models, dual diagnosis, and the mental health concerns. DSM criteria, dimensions models for treatment and several of the current counseling approaches including REBT, Person Centered, Motivational, and Behavioral will be included.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Required text: Introduction to Addictive Behaviors, 2nd ed by Dennis Thombs.

Additional resources: Treating Substance Abuse, ed. Rotgers, Deller, Morgnestern

Addiction Recovery Tools, ed. Robert, Holmes, Coombs

14. **Course Content** (Provide an outline of major topics covered in course)

Development of a theory; major theories including disease, psychoanalytical, behavioral, family, social learning, dual diagnosis, community; counseling approaches including motivational, behavioral, rational emotive behavioral theory, person centered

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course learning outcomes will fulfill the identified competencies.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Demonstrate knowledge of methods of research. (B, C)
2. Retrieve research studies from online database/s. (A, C)
3. Using PowerPoint, present a research study accessed via online database. (A, B, C)
4. Locate, retrieve, and critique in writing journal articles regarding current trends in chemical dependency. (A, B, C)
5. Summarize a research article's salient points. (A, B, C)
6. Correctly use APA style for written assignments and presentations. (B, C)
7. Articulate her/his position. (B, C)
8. Critically solve problems related to behavior and mental process. (B, C)
9. Demonstrate knowledge of the scientific approach. (B)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____

Goal and Outcomes: