

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

**Updated 11/25/14**

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

**1. Prepared by:** \_\_\_\_\_

**2. Date submitted:** \_\_\_\_\_

3. Date approved: 12/9/14 Date revised \_\_\_\_\_

**4. Department/discipline:** CDEP

**5. Department(s) endorsement(s):** \_\_\_\_\_

**(Signatures of the person(s) providing the endorsement are required.)**

6. Course Title: Clinical Supervision

Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: CDEP 8. Course Level: 2045

9. Number of Credits: Lecture 1 Lab \_\_\_\_\_

10. Control Number (on site) 36 Control Number (online) \_\_\_\_\_

11. Catalog/Course description:

The course is designed to meet BBHT requirements for clinical supervision for chemical dependency counselors. It focuses on models of clinical supervision, building technical competence, methods of evaluation and understanding the ethical and legal perspectives and standards. (Prerequisite: CDEP 2001).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): CDEP 2001 Introduction to Chemical Dependency and Addiction

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Fundamentals of Clinical Supervision and TIPS 52

14. **Course Content** (Provide an outline of major topics covered in course)

1. principles of clinical supervision
2. Models of clinical supervision
3. methods of observation
4. evaluating performance
5. ethical and legal standards

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

*Course Learning Outcomes will fulfill the identified competencies.*

*Course Learning Outcomes:*

Upon completion of this course, the student will be able to:

- 1. demonstrate understand the different models of supervision (A)
- 2. demonstrate the ability to communicate performance evaluations professionally (B)
- 3. demonstrate understanding of ethical and legal standards (A)
- 4. Implement evidence based practice methods (C)

**16. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_

Goal and Outcomes: