

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 12/8/15 Date revised _____

4. Department/discipline: Early Childhood Education

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: OWL – Opening the World of Learning
Abbreviated course title (25 characters or less): _____

7. Course Designator: CDEV 8. Course Level: 1201

9. Number of Credits: Lecture 1 Lab _____

10. Control Number (on site) 25 Control Number (online) 25

11. Catalog/Course description:

This course provides an overview of the Opening the World of Learning (OWL) comprehensive early literacy program designed for use with preschool-age children (ages 3-5). The focus of this course is to provide educators with activities and experiences that children enjoy and that ensure the learning of academic and social skills that lead to school success. (Completed OWL hour based training offered via Child Care Resource and Referral Network or Minnesota Department of Education and Instructor permission).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Completed OWL hour based training offered via Child Care Resource and Referral Network or Minnesota Department of Education and Instructor permission.

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

14. **Course Content** (Provide an outline of major topics covered in course)

- Literacy rich environments
- Observation and documentation
- Literacy strategies
- Professional development
- Emergent literacy skills

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

- 1. create a literacy rich classroom that demonstrates and shows understanding and vocabulary development through children’s literature; (C)
- 2. record observations of children’s progress and achievements; (A)
- 3. demonstrate strategies to support families to encourage literacy in the home; (B)
- 4. identify goals for continued professional development to support emergent literacy skills in children. (C)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____