

**Fond du Lac Tribal and Community College  
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: \_\_\_\_\_

2. Date submitted: \_\_\_\_\_

3. Date approved: 12/8/15 Date revised \_\_\_\_\_

4. Department/discipline: Early Childhood Education

5. Department(s) endorsement(s): \_\_\_\_\_  
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Curriculum and Assessment  
Abbreviated course title (25 characters or less): \_\_\_\_\_

7. Course Designator: CDEV 8. Course Level: 1202

9. Number of Credits: Lecture 1 Lab \_\_\_\_\_

10. Control Number (on site) 25 Control Number (online) 25

11. Catalog/Course description:

This course provides an overview of selecting and using curriculum and assessment in early childhood settings. (Prerequisite: Completed Selecting and Using Curriculum and Assessment in EC Settings offered via Child Care Resource and Referral Network or Minnesota Department of Education and instructor permission).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Completed Selecting and Using Curriculum and Assessment in EC Settings offered via Child Care Resource and Referral Network or Minnesota Department of Education and instructor permission.

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

14. **Course Content** (Provide an outline of major topics covered in course)

- Assessment
- Curriculum
- Assessment systems
- Curriculum improvements
- Professional development

**15. Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

- 1. explain the connection between assessment and curriculum; (B)
- 2. evaluate current curriculum and identify action plan for improvement; (C)
- 3. evaluate current assessment systems and identify action plan for improvement; (C)
- 4. identify goals for continued professional development to support curriculum and assessment improvement. (C)

**16. Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_