

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 12/8/15 Date revised _____

4. Department/discipline: Early Childhood Development

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Not By Chance
Abbreviated course title (25 characters or less): _____

7. Course Designator: CDEV 8. Course Level: 1205

9. Number of Credits: Lecture 1 Lab _____

10. Control Number (on site) 25 Control Number (online) 25

11. Catalog/Course description:

This course provides an overview of the Minnesota Core Competencies of Early Childhood and Care Practitioners, the Environment Rating Scales and the Early Childhood Indicators of Progress: Minnesota's Early Learning Standards. The focus of this course is to look at the functional pieces of high-quality child care programs and school readiness in children.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
Prerequisite(s):
Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

14. **Course Content** (Provide an outline of major topics covered in course)

- Program quality
- Early Childhood Indicators of Progress
- Environmental Rating Scales
- Core Competencies
- Curriculum activities
- Professional development goals

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

1. identify quality components of early childhood programs that lead to school readiness; (C)
2. describe the Early Childhood Indicators of Progress, the Environmental Rating Scales and the Core Competencies (foundational components) in relation to high-quality early childhood programs; (B)
3. create curriculum activities using the three foundational components; (C)
4. identify goals for continued professional development to support high-quality child care programs and school readiness in children. (C)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____