

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 12/8/15 Date revised _____

4. Department/discipline: Early Childhood Development

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: SEEDS of Emergent Literacy

Abbreviated course title (25 characters or less): _____

7. Course Designator: CDEV

8. Course Level: 1206

9. Number of Credits: Lecture 1 Lab _____

10. Control Number (on site) 25 Control Number (online) 25

11. Catalog/Course description:

This course introduces the concept of “emergent literacy” to early childhood development professionals. It provides information about implementing a literacy-rich classroom for young children. Students are expected to think critically about the impact of curriculum experiences, classroom and environment organization and design, and the role of the teacher/caregiver in organizing appropriate learning opportunities for children’s emergent literacy skills. (Prerequisite: Completed SEEDS of Emergent Literacy hour based training offered via Child Care Resource and Referral Network or Minnesota Department of Education and instructor permission).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Completed SEEDS of Emergent Literacy hour based training offered via Child Care Resource and Referral Network or Minnesota Department of Education and instructor permission

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

14. **Course Content** (Provide an outline of major topics covered in course)

- Literacy-rich environments
- Literacy experiences
- Literacy strategies
- Professional development

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

- 1. design and create a literacy-rich classroom or early education environment; (C)
- 2. build emergent literacy experiences into the daily routines of the classroom and environment to encourage and support children's emergent literacy skills; (C)
- 3. demonstrate strategies to support families to encourage literacy in the home; (B)
- 4. identify goals for continued professional development to support emergent literacy skills in children. (C)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____