

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 11/24/15 Date revised 01/21/16

4. Department/discipline: Early Childhood Development

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Minnesota Child Care Credential I

Abbreviated course title (25 characters or less): _____

7. Course Designator: CDEV 8. Course Level: 1212

9. Number of Credits: Lecture 2 Lab 1

10. Control Number (on site) _____ Control Number (online) 25

11. Catalog/Course description:

The Minnesota Child Care Credential (MNCCC) offers training in all aspects of caring for and nurturing children. The MNCCC is aligned with the National Child Development Associate (CDA) Credential so that those who complete it will also have completed all training required for the National CDA. Furthermore, the MNCCC also fulfills all of the required trainings for Parent Aware. Students who successfully complete both semesters of the MN Child Care Credential classes will most likely meet MN Child Care licensing rules for assistant teachers. (Co-requisite: CDEV 1213 Mn Child Care Credential II).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s):

Co-requisite: CDEV 1213 Mn Child Care Credential II

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

MNCCC Participant Handbook

14. **Course Content** (Provide an outline of major topics covered in course)

- Welcome to the Profession
- Team Building
- Introduction to Child Development
- Clean, Safe, and Sanitary Environments
- Using the ECIPs for Observation, Care, and Education
- Play
- Safe Supervision of Children

- Social and Emotional Development
- Child Guidance
- Professional Development Planning
- Creating Cultural Connections

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

1. Explain health and safety procedures used in licensed child care and education settings (A)
2. Describe effective guidance techniques used in licensed child care and education settings (C)
3. Demonstrate effective communication strategies used in child care and education settings (B)
4. Describe developmentally appropriate practice in early care and education programs to enhance and expand children’s development in the areas of play, language, creativity, etc. (C)
5. Utilize Minnesota’s Early Learning Standards for planning developmentally appropriate experiences for children (A)
6. Determine professional development needs of themselves as an early care and education professional (C)
7. Explain cultural influences in children’s development (D)

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____