Fond du Lac Tribal and Community College
COURSE OUTLINE FORM

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: ___11/24/15___   Date revised ___1/21/16___

4. Department/discipline: ___Early Childhood Development_____

5. Department(s) endorsement(s):_____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: ___Minnesota Child Care Credential II_____
Abbreviated course title (25 characters or less):_____

7. Course Designator:___CDEV_____   8. Course Level: 1213

9. Number of Credits: Lecture ____2____ Lab __1____

10. Control Number (on site)_____   Control Number (online) ____25___

11. Catalog/Course description:

   The Minnesota Child Care Credential (MNCCC) offers training in all aspects of caring for and nurturing children. The MNCCC is aligned with the National Child Development Associate (CDA) Credential so that those who complete it will also have completed all training required for the National CDA. Furthermore, the MNCCC also fulfills all of the required trainings for Parent Aware. Students who successfully complete both semesters of the MN Child Care Credential classes will most likely meet MN Child Care licensing rules for assistant teachers. (Co-requisite: CDEV 1212 Mn Child Care Credential I)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
   Prerequisite(s):
   Co-requisite: CDEV 1212 Mn Child Care Credential I

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

   MNCCC Participant Handbook

14. **Course Content** (Provide an outline of major topics covered in course)
   - Program Quality and Evaluation
   - Language Development
   - Cognitive Development
   - Responsive Health Practices
   - Nutrition and Physical Activity
   - Early Literacy
   - Introduction to Special Needs and Supporting Families
   - Overview of Curriculum

- Assessment
- Growing as a Professional

15. **Learning Goals, Outcomes, and Assessment**
    At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

    A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
    B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
    C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
    D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:
1. Describe indicators of quality early care and education programs (B)
2. Explain teacher strategies that enhance children's language development (C)
3. Demonstrate teacher strategies that encourage children's cognitive development (A)
4. Describe responsive health practices (A)
5. Demonstrate teacher strategies used to teach nutrition and physical activity activities to children (C)
6. Design early learning activities to enhance children's early literacy skills (C)
7. Identify strategies to work with children with special needs and to support their families
8. Compare and contrast early learning curriculum options for child care and education settings (D)
9. Demonstrate assessment techniques used in child care and education settings (C)
10. Formulate an individualized professional development plan (B)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s):_____