

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

Updated 11/25/14

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 12/8/15 Date revised _____

4. Department/discipline: Early Childhood Development

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Practicum II

Abbreviated course title (25 characters or less): _____

7. Course Designator: CDEV 8. Course Level: 2810

9. Number of Credits: Lecture _____ Lab 3

10. Control Number (on site) 6 Control Number (online) 6

11. Catalog/Course description:

This course provides an opportunity to apply knowledge and skill in an early childhood setting. Students implement a variety of learning experiences that are developmentally appropriate for and culturally sensitive to a specific age and group of children. (Prerequisite: CDEV 2510, CDEV 1252, CDEV 2640 and Instructor permission)

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): CDEV 2510 Practicum I, CDEV 1252 Observation and Assessment, CDEV 2640 Curriculum Planning and Instructor permission

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

14. **Course Content** (Provide an outline of major topics covered in course)

- Analyze curriculum
- Observe children
- Design, implement and evaluate curriculum
- Communication, team-building strategies
- Self-reflection/evaluation
- Create materials to highlight children's development

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

- 1. analyze site policies and procedures; (C)
- 2. observe children at practicum site; (C)
- 3. design, implement and evaluate curriculum activities to foster children's language, cognitive, social-emotional, sensory motor (physical) and creative/aesthetic development; (C)
- 4. demonstrate communication techniques and team building strategies with staff, parents, clients and children; (B)
- 5. self evaluate on practicum goals; (C)
- 6. create professional materials that highlight student's skills, abilities and talents (A)

16. **Minnesota Transfer Curriculum (MnTC):** If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): _____