

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

1/23/18

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 2/25/14 Date revised 10/14/14, 10/25/18, 1/22/19

4. Department/discipline: English

5. Department(s) endorsement(s): _____

(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Advanced College Composition

Abbreviated course title (25 characters or less): _____

7. Course Designator: ENGL 8. Course Level: 1102

9. Number of Credits: Lecture 3 Lab _____

10. Control Number (on site) 30 Control Number (online) 25

11. Catalog/Course description:

Advanced Composition is a second semester freshman composition course that focuses on writing effective arguments and academic papers. Emphasis will be placed on the in-depth research paper, with attention paid to both MLA and APA styles.
(Meets MnTC goal area 1) (Prerequisite: Passing grade in ENGL 1101).

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses
Prerequisite(s): Passing grade in ENGL 1101 College Composition or equivalent.
Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).
Course materials are the instructor's choice.

14. **Course Content** (Provide an outline of major topics covered in course)

- A. Principles of argumentation
- B. Logical fallacies
- C. Library database research
- D. The multi-source paper
- E. MLA and APA documentation

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information)

- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Course Learning Outcomes will fulfill the identified competencies.

Course Learning Outcomes.

Upon completion of this course, the student will be able to:

1. Identify fact from opinion (C) [Goals 1, 2, 4, 7]*
2. Assess primary and secondary sources for credibility (A, C) [Goals 1 & 2]*
3. Analyze arguments to identify their components, structures, and rhetorical strategies (A, C) [Goals 1 & 4]*
4. Apply the writing process with an emphasis on research (A, B) [Goals 1 & 4]*
5. Synthesize multiple sources to create logical argumentative essays (A, B, C, D) [Goals 1, 4, 6 & 7]*
6. Cite sources correctly using MLA and/or APA format (A, B, C) [Goals 1 & 4]
7. Respond respectfully to others in both in-class and online discussions (B, D) [Goals 1 & 6]*

*Bracketed Goals relate to the Gidizhitwaaainin goals:

Goal 1: GIKENDAASOWIN—Knowing knowledge
Correlates with MTC Goals 1 & 2: Communication and Critical Thinking

Goal 2: GWAYAKWAADIZIWIN—Living in a balanced way
Correlates with MTC Goals 3 and 10: Natural Sciences and People and the Environment

Goal 4: AANGWAAMIZIWIN—Diligence and Caution
Correlates with MTC Goal Mathematical/Logical Reasoning & Ethical and Civic

Responsibility

Goal 6: ZAAGI'IDIWIN—Loving and Caring
Correlates with MTC Goal 7: Human Diversity

Goal 7: ZHAWENDINDIWIN—Compassion
Correlates with MTC Goal 8: The Humanities and Fine Arts

16. Minnesota Transfer Curriculum (MnTC): If this course fulfills an MnTC goal area, state the goal area and list the goals and outcomes below:

See www.mntransfer.org

Goal Area(s): 1

Goal and Outcomes:

Goal 1: Communication

Students will be able to:

- a. understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing, and presentation
- c. locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view
- d. select appropriate communication choices for specific audiences
- f. use authority, point of view, and individual voice and style in their writing and speaking
- g. employ syntax and usage appropriate to academic disciplines and the professional world

Assessments: See *Ability to Communicate* above

Does this course require additional material for specific program requirements?

If yes, please provide.

Updated 01/23/18